## Corsicana High School $9^{\text {th }}-12^{\text {th }}$ Grade Course Selection Guide



2019-2020

ENGLISH/LANGUAGE ARTS

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| English I | 9 | 1 |
| English I Pre-AP | 9 | 1 |
| English II | 10 | 1 |
| English II Pre-AP | 10 | 1 |
| English III | 11 | 1 |
| English III AP: Language \& Composition | 11 | 1 |
| Bible Literacy: Old/New Testament | 12 | 1 |
| English IV | 12 | 1 |
| English IV AP: Literature \& Composition | 12 | 12 |
| English IV Dual Credit | 12 | 1 |
| Humanities | 12 | 1 |
| English EOC* | 12 | 1 |


| English 1 |  |  |  | Grade: 9 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| This course is for students who demonstrate superior skills in composition, grammar, <br> literature/reading, vocabulary development, spelling, and oral presentations and who are sufficiently <br> motivated to accomplish challenging assignments. Students refine critical thinking skills as they <br> analyze short stories, plays, novels, poetry, and nonfiction and as they write advanced forms of <br> composition. |  |  |  |  |  |
| PEIMS \#: 03220100 | Course \#: 5100,9500 |  |  |  |  |


| English 1 PAP |  |  |  | Grade: 9 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): teacher approval recommended |  |  |  |  |  |
| GPA Points: 6.5 |  |  |  |  |  |
| This accelerated course is for students who have demonstrated superior skills and who are sufficiently |  |  |  |  |  |
| motivated to accomplish challenging assignments. Designed to prepare the student for Advanced |  |  |  |  |  |
| Placement courses, this course includes extensive reading assignments, critical thinking skills, and |  |  |  |  |  |
| advanced forms of composition. This course requires that the student do homework for the class. |  |  |  |  |  |
| This may include reading, research papers, or other work assigned for the unit. |  |  |  |  |  |
| PEIMS \#: 032201005101 | Course \#: 5101 |  |  |  |  |


| English 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): English 1 | Grade: 10 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This course stresses mastery of composition skills, literary analysis, and critical thinking. Written |  |  |
| compositions focus on a variety of purposes and audiences, with a special emphasis on persuasive |  |  |
| and expository writing. Attention to developing an effective writing style is given within the writing |  |  |
| process and includes grammar, usage, and mechanics. The study of major literary works emphasizes |  |  |
| the development of interpretive skills. English II Pre-AP requires students to complete a summer |  |  |
| reading. Materials will be available online, on each teacher's webpage, and through an informational |  |  |
| meeting at the beginning of summer break. Students will be required to complete assignments, as |  |  |
| determined by the department, and will be tested within the first week of school. |  |  |


| English 2 PAP |  |  |  | Grade: 10 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): English 1 and teacher approval |  |  |  |  |  |
| GPA Points: 6.5 | This accelerated course further prepares students for Advanced Placement courses, stressing mastery <br> of advanced forms of composition, literary analysis of a writer's style, and critical thinking. Various <br> forms of world literature are explored through extensive reading assignments. This may include <br> reading, research papers, or other work assigned for the unit. <br> PEIMS \#: 03220200$\|$Course \#: 5103  |  |  |  |  |


| English 3 |  |  |  | Grade: 11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): English 2 |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| This course includes an integrated study of vocabulary, composition, critical thinking and American <br> literature. The major focus is on written compositions, including attention to informative, persuasive, <br> and documentary writing related to literary topics. Grammar, usage, and mechanics are studied <br> within the writing process. Literary studies include a chronological study of American authors and <br> literary periods, emphasizing the development of interpretive skills and cultural literacy. A research <br> paper is required for all English III students. |  |  |  |  |  |
| PEIMS \#: 03220300 | Course \#: 5104,9502,9577 |  |  |  |  |


| English 3 AP |  |  |  | Grade: 11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): English 2; teacher approval |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| This AP course focuses on reading prose written in a variety of periods, disciplines, and rhetorical <br> contexts and requires advanced writing skills for a variety of purposes, including narrative, <br> exploratory, expository, and argumentative writing. A research paper is required. At the end of the <br> course, students will be prepared to take The College Board examination. Passing the test will allow <br> the student to receive credit for some college courses. This course requires that the student do <br> homework for the class. This may include reading, research papers, or other work assigned for the <br> unit. |  |  |  |  |  |
| PEIMS \#: A3220100 | Course \#: 5105 |  |  |  |  |


| English 4 |  |  |  | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): English 3 |  |  |  |  |  |
| GPA Points: 5.0 | This course is for college-bound students who demonstrate superior skills and who are sufficiently |  |  |  |  |
| motivated to accomplish challenging assignments. It is an integrated study of vocabulary, |  |  |  |  |  |
| composition, and analysis of representative works from British literature. Students concentrate on |  |  |  |  |  |
| critical thinking skills and writing advanced forms of composition. The writing of the research paper is |  |  |  |  |  |
| a graduation requirement. The course combines the study of the essay, novel, short story, poetry, and |  |  |  |  |  |
| drama with the continued application of writing skills. This course provides the critical reading and |  |  |  |  |  |
| writing skills necessary for college entrance. | Course \#:5106,9600,9578 |  |  |  |  |
| PEIMS \#: 03220400 |  |  |  |  |  |


| English 4 AP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): English 3; teacher approval | Grade: 12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| This Advanced Placement course will engage students in the careful reading and critical analysis of <br> imaginative literature. Students will study the way language is used to provide meaning and pleasure <br> for readers. Extensive reading will be required, as will a research paper. At the end of the course, <br> students will be prepared to take a The College Board examination. Passing the test will allow the <br> student to receive credit for some college courses. This course requires that the student do <br> homework for the class. This may include reading, research papers, or other work assigned for the <br> unit. |  |  |
| PEIMS \#: A3220200 | Course \#: 5107 |  |


| English 4 Dual Credit |  |  |  | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): English 3; TSI Reading and Writing |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Students who qualify to take dual credit courses may take English IV dual credit and receive credit for |  |  |  |  |  |
| ENGL 1301 Composition and Rhetoric I \& ENGL 1302 Composition and Rhetoric II. |  |  |  |  |  |
| PEIMS \#: 03220400 | Course \#: 9018, 9019 |  |  |  |  |


| Bible Literacy: Old and New Testament |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): English 2; teacher approval | Grade: 11 | Credit(s): 1 |  |  |
| GPA Points: 6.5 |  |  |  |  |
| This course is designed to provide students with an opportunity to increase their knowledge of the <br> Biblical influence on characters, poetry, and narratives, which will help them understand <br> contemporary society and culture, including art, literature music, mores, oratories, and public <br> policies. |  |  |  |  |
| PEIMS \#: $03221830 ; 03221840$ | Course \#: 5905, 5906 |  |  |  |


| Humanities |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): English 3 AP; teacher approval | Grade: 12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| A study of man's scholarly and cultural activity-- is an accelerated course designed for AP students <br> who intend to take the Advanced Placement Literature and Composition test. Its purpose is to <br> prepare students for the test by extending the curriculum presented in English IV-AP. Students will <br> examine the history of Western tradition in the contexts of art, philosophy, religion, economics, and <br> politics. In addition, they will read and analyze literature of various historical periods and various <br> cultures. Composition assignments will lead students toward the mature style demanded by the <br> Advanced Placement test. <br> PEIMS \#: 03221610 |  |  |


| Humanities Dual Credit |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): TSI Reading and Writing; HS Only | Grade: 10 | Credit(s):0.5 |  |
| GPA Points: 7.0 |  |  |  |
| Students will need to check with their future college to see how this course with transfer. |  |  |  |
| PEIMS \#: 03221600 | Course \#: 9016 |  |  |


| English EOC |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): for placement only | Grade: 9-12 | Credit(s): 1 |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Course designed for students that have not been successful on their English EOC assessments. |  |  |  |  |  |
| PEIMS \#: | Course \#: 9530,9531,9529,9569 |  |  |  |  |
| $03220100,03220200,03220300,03220400$ |  |  |  |  |  |


| ESL |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): for placement only | Grade: 9-12 | Credit(s): 1 |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Course designed for non-English speaking students who are new to this country. |  |  |  |  |  |
| PEIMS \#: 85000XXX | Course \#: 8052,8053,8054 |  |  |  |  |


| Read |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): for placement only | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |

## MATHEMATICS

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| Algebra I | $9-12$ | 1 |
| Algebra I Pre-AP | $9-12$ | 1 |
| Algebra 1 EOC* | $9-12$ | 1 |
| Geometry | $9-12$ | 1 |
| Geometry Pre-AP | $9-12$ | 1 |
| Algebra II | $10-12$ | 1 |
| Algebra II Pre-AP | $10-12$ | 1 |
| Math Models | $10-12$ | 1 |
| Algebraic Reasoning | $10-12$ | 1 |
| Financial Math | $11-12$ | 1 |
| Pre-Calculus | $11-112$ | 1 |
| Are-Calculus Pre-AP | $11-12$ | 1 |
| APanced Quantitative Reasoning | 112 | 1 |


| Algebra 1 | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 | Coble |  |
| Algebra I students will work with functional relationships and problem solving in real situation, <br> including, but not limited to the following: table building, coordinate graphing, equation writing and <br> solving, operations on polynomials, factoring, and real number computation. Class activities will <br> incorporate the use of manipulatives and the TI-Inspire graphing calculator. This course will require <br> an End of Course Exam. |  |  |
| PEIMS \#: 03100500 | Course \#: 5200,9504 |  |


| Algebra 1 PAP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teacher approval | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| Pre-AP Algebra I students will expand on concepts covered in regular Algebra I with an intense focus <br> on high level application, problem solving, and higher order thinking processes. Students will also <br> develop strategies that prepare them for future Advanced Placement Math Courses. This course will <br> require an End of Course Exam. |  |  |
| PEIMS \#: 03100500 | Course\#: 5201 |  |



| Geometry | Grade: 9-12 |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1 |  |  |
| GPA Points: 5.0 |  |  |
| Geometry is a required course that provides for students the study of shapes and figures in our <br> environment through the use of Algebra I. Geometry will include the following areas of study: <br> deductive and inductive reasoning, lines and angles, triangles, parallel lines, quadrilaterals, area, <br> polygons, circles, and geometric solids. Students will also become familiar with the historical <br> development and usefulness of formal mathematical structure through geometric proof. |  |  |


| Geometry PAP | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1; teacher approval |  |  |
| GPA Points: 6.5 |  |  |
| Pre-AP Geometry covers the same topics of regular geometry with an intense focus on problem |  |  |
| solving, formal proof, logic, and application. Students must have a strong background in algebra and |  |  |
| be very comfortable solving equations, working with variables, solving systems of equations and |  |  |
| factoring. Pre-AP Geometry will include deep study of the same topics found in regular Geometry. |  |  |
| Students will also develop strategies that prepare them for future Advanced Placement math courses. |  |  |


| Algebra 2 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Algebra 1; Geometry recommended | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Algebra II expands on the skills learned in Algebra I to prepare students for either Pre-Calculus or  <br> Advanced Quantitative Reasoning. This course is taught with a functional approach which gives  <br> students a sound foundation for either technical or non-technical degrees in college. Algebra II will  <br> include skills associated with linear, quadratic, polynomial, rational, exponential, and logarithmic  <br> functions. Algebra II students will also study conic sections and complex numbers.  <br> PEIMS \#: 03100600 Course \#: 5205,9572 |  |  |  |


| Algebra 2 PAP |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Algebra 1; Geometry recc.; teacher approval | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: 6.5 |  |  |  |
| Algebra II Pre-AP expands on the concepts covered in regular Algebra II with an intense focus on high <br> level application, problem solving, and higher order thinking processes. Pre-AP Algebra II is taught <br> with a functional approach which gives students a sound foundation for either technical or non- <br> technical degrees in college. Students will develop strategies that prepare them for future Advanced <br> Placement math courses. |  |  |  |
| PEIMS \#: 03100600 | Course\#: 5203 |  |  |

## Math Models

| Prerequisite Course(s): Algebra 1 | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | GPA Points: 5.0

In this class, students use algebraic, graphical and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. Students use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music, design, and science. Mathematical models from algebra, geometry, probability and statistics, and technology are used to solve application problems in both mathematical and nonmathematical situations.
PEIMS \#: 03102400 $\quad$ Course \#: 5207,5221,9507,7511

| Algebraic Reasoning | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1 |  |  |
| GPA Points: 5.0 |  |  |
| In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in |  |  |
| Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning |  |  |
| related to algebraic understandings and processes, and deepen a foundation for studies in |  |  |
| subsequent mathematics courses. Students will broaden their knowledge of functions and |  |  |
| relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute |  |  |
| value, and logarithmic functions. Students will study these functions through analysis and application |  |  |
| that includes explorations of patterns and structure, number and algebraic methods, and modeling |  |  |

from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.
PEIMS \#: 03102540
Course \#: 5222,9509

| Financial Math |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |

This course is meant to more fully prepare students to juggle the practical aspects of the real world in their daily, post-high school, lives. We will use a unique problem-solving model that will train students on how to breakdown a decision, identify the resources at their disposal, generate appropriate solutions, and when necessary communicate effectively their conclusions and understandings. Ultimately, this course is about finding out who you are, what your challenges will be, and what your path to success will look like.
PEIMS \#: $1301800 \quad$ Course \#: 8733,9510

| Pre-Calculus |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Geometry; Algebra 2 | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Pre-Calculus is a course designed to prepare students for college level math. This course covers topics <br> such as function, graphs, analytic geometry, trigonometry, discrete mathematics, and data analysis. <br> Students are encouraged to have a graphing calculator. |  |  |
| PEIMS \#: 03101100 | Course \#: 5208 |  |


| Pre-Calculus PAP | Grade: 11-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Geometry; Algebra 2; teacher approval |  |  |
| GPA Points: 6.5 | Pre-AP Pre-Calculus is the preparation for AP Calculus AB. The course approaches topics from a <br> function point of view and is designed to strengthen the understanding of mathematical concepts and <br> reasoning. Students will work with functions and their multiple representations, expand their fluency <br> with algebra and trigonometry and extend their ability to make connections and apply concepts and <br> procedures at higher levels. Students are encouraged to have a graphing calculator. <br> PEIMS \#: 03101100$\|$Course \#: 5209 |  |


| Advanced Quantitative Reasoning (AQR) |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Geometry; Algebra 2 | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This course follows Algebra II and takes an applied approach to concepts such as proportional <br> reasoning, probability, statistics and finance. It prepares students to use a variety of mathematical <br> tools and approaches to model a range of situations and to solve problems. AQR is a project based <br> course and students will work cooperatively to research and present solutions and topics. <br> PEIMS \#: 03102510$\|$ |  |  |


| AP Calculus AB |  |  |  | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Pre-AP Pre-Calculus; teacher approval |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| AP Calculus AB covers the topics of elementary functions, differential and integral calculus. Students |  |  |  |  |  |
| will evaluate limits, analyze and apply notions of continuity and differentiability to algebraic and |  |  |  |  |  |
| trigonometric functions, use concepts of derivative and the various formulas associated with it to |  |  |  |  |  |
| investigate properties of functions, use implicit differentiation to solve related rates problems, |  |  |  |  |  |
| construct detailed graphs of functions using differentiation, use basic integration techniques to solve |  |  |  |  |  |
| simple differential equations, apply the Fundamental Theorem of Calculus to evaluate definite |  |  |  |  |  |
| integrals and solve real-world problems, differentiate and integrate logarithmic and exponential |  |  |  |  |  |
| functions in addition to inverse trigonometric functions, apply L'Hopital's Rule to evaluate limits of |  |  |  |  |  |
| indeterminate forms. Course is primarily concerned with an intuitive understanding of concepts of |  |  |  |  |  |
| Calculus with emphasis on methods and applications. Whenever possible, use of technology is |  |  |  |  |  |
| incorporated with traditional problem-solving methods. After successful completion of course, |  |  |  |  |  |
| students should be prepared to take College Board AB Advanced Grade exam. |  |  |  |  |  |
| PEIMS \#: A3100101 | Course \#: 5212 |  |  |  |  |


| AP Statistics | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 2 |  |  |
| GPA Points: 7.0 |  |  |
| AP Statistics is a college-level class for students who have been highly successful in Algebra II or Pre- |  |  |
| Calculus. The content is defined by the AP Program of the College Board and all topics will be covered <br> in preparation for the AP test. The topics are divided into four major themes: exploratory analysis, <br> planning a study, probability, and statistical inference. Interpreting data, communicating results, and <br> expressing ideas are important elements in this course. <br> PEIMS \#: A3100200 Course \#: 5211 |  |  |


| College Algebra - Dual Credit Math |  |  |  | Grade: 11-12 | Credit(s):0.5 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Algebra 2; TSI Math |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| College Algebra is a study of relations and functions including polynomial, rational, exponential, |  |  |  |  |  |
| logarithmic, and special functions. Other topics include complex numbers, systems of equations, and |  |  |  |  |  |
| inequalities, theory of equations, progressions, the binomial theorem, proofs, and applications. You |  |  |  |  |  |
| will need to check with the college you plan on attending to determine how this course will transfer. |  |  |  |  |  |
| PEIMS \#: 03102500 | Course \#: 9008 |  |  |  |  |


| Elementary Statistical Methods - Dual Credit Math |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): College Algebra | Grade: 11-12 | Credit(s):0.5 |  |  |
| GPA Points: 7.0 |  |  |  |  |
| This course covers presentation and interpretation of data, probability, sampling, correlation and <br> regression, analysis of variance and the use of statistical software. You will need to check with the <br> college you plan on attending to determine how this course will transfer. |  |  |  |  |
| PEIMS \#: 03102530 | Course \#: 9009 |  |  |  |

## SCIENCE

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| Integrated Physics and Chemistry (IPC) | $9-10$ | 1 |
| Biology | $9-10$ | 1 |
| Pre-AP Biology | $9-10$ | 1 |
| AP Biology | $11-12$ | 1 |
| Chemistry | $10-12$ | 1 |
| Pre-AP Chemistry | $10-12$ | 1 |
| AP Chemistry | $11-12$ | 1 |
| Physics | $10-12$ | 1 |
| Pre- AP Physics | $11-12$ | 1 |
| AP Physics 1 | 12 | 1 |
| Anatomy \& Physiology | $11-12$ | 1 |
| Pathophysiology | 12 | 12 |
| Advanced Animal Science | 12 | 1 |
| Environmental Systems | 12 | 1 |
| Earth \& Space Science | 12 | 1 |
| Anatomy \& Physiology I Dual Credit | 12 | 1 |
| Biology 1408/1409 Dual Credit | 12 |  |
| Chemistry 1405/1407 Dual Credit | 1 |  |


| Integrated Physics and Chemistry (IPC) |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-10 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| The IPC course integrates the disciplines of physics and chemistry in the following topics: force, |  |  |
| motion, energy, and matter. Students will conduct laboratory investigations and make informed |  |  |
| decisions using critical thinking and scientific problem-solving. Because this course covers Chemistry |  |  |
| \& Physics topics at an introductory level, this course is recommended for students who need to build |  |  |
| more background knowledge before enrolling in Chemistry or Physics. |  |  |

PEIMS \#: 03060201 Course \#: 5302,9581

| Biology |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-10 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Biology is a natural science concerned with the study of life and living organisms, including their <br> structure, function, growth, origin, evolution, distribution, and taxonomy. Students in Biology study a <br> variety of topics that include: structures and functions of cells and viruses; growth and development <br> of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; <br> metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems <br> and the environment. In this class, students will conduct laboratory and field investigations, use <br> scientific methods during investigations, and make informed decisions using critical thinking and <br> scientific problem solving. |  |  |
| PEIMS \#: 03010200 | Course \#: 5300 |  |


| Biology PAP |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): teachers approval | Grade: 9-10 | Credit(s): 1 |  |
| GPA Points: 6.5 |  |  |  |
| Pre-AP Biology will cover the same concepts as Biology with greater depth and at a more accelerated <br> pace. A greater emphasis will be placed on lab and the ability to evaluate, outline, organize, and <br> report scientific information. The student should be proficient in reading and projects are required. <br> PEIMS \#: 03010200 | Course \#: 5301 |  |  |


| Biology AP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): 2 units of PAP Science | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| AP Biology is the equivalent of a first-year introductory college Biology course. Students will relate |  |  |
| concepts to the 4 Big Ideas of the College Board's requirements for this course. Topics will include: |  |  |
| Evolution; Biochemistry; Energy \& Enzymes; Cells; Genetics; Organisms; and Ecology. Students will <br> complete college-level labs and will be expected to analyze lab results and relate them to biology <br> concepts throughout the year. This course will prepare students for the AP Biology examination. |  |  |
| PEIMS \#: A3010200 | Course \#: 5310 |  |


| Chemistry |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1; 1 unit of science | Grade: 10-11 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Chemistry covers a variety of concepts about the structure of matter and its interaction with energy. <br> Topics of study will include atomic structure, classification of matter, chemical bonding, reactions, <br> stoichiometry, behavior of gases, thermochemistry, acids \& bases, and solutions. Laboratory <br> procedures, classification and measurement skills, and applications of science in daily life will be <br> emphasized. <br> PEIMS \#: 03040000 |  |  |


| Chemistry PAP |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Algebra 1; 1 unit of science; teacher approval | Grade: 10-11 | Credit(s): 1 |  |
| GPA Points: 6.5 |  |  |  |
| Pre-AP Chemistry will cover the same concepts as Chemistry, but this course will proceed at an <br> accelerated pace and in greater depth. Students enrolling in Pre-AP Chemistry will be expected to <br> complete more complex labs and calculations. This course is a pre-requisite for AP Chemistry and AP <br> Biology. |  |  |  |
| PEIMS \#: 03040000 | Course \#: 5304 |  |  |

## Chemistry AP

| Prerequisite Course(s): 2 or 3 units of PAP Science; Algebra 2 or | Grade: 11-12 | Credit(s): 1 |
| :--- | :--- | :--- | concurrently enrolled; teacher approval

GPA Points: 7.0
AP Chemistry is designed to provide the student with the equivalent of an introductory first year course in college chemistry. Topics covered will include thermochemistry, kinetics, electrochemistry, equilibrium, acids \& bases, reactions, and molecular structure. Throughout the course, students will be expected to apply mathematical processes to these scientific concepts. This course will prepare students for the AP Chemistry examination.
PEIMS \#: A3040000
Course \#: 5309

| Physics |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1; Geometry; 1 unit of science | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Physics is a course about how the universe works. Students will study a variety of topics that include: |  |  |
| laws of motion; changes within physical systems and conservation of energy and momentum; forces; |  |  |
| thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. |  |  |
| Students who successfully complete Physics will practice experimental design and interpretation, |  |  |
| work collaboratively with colleagues, and develop critical thinking skills. |  |  |
| PEIMS \#: 03050000 | Course \#: 5305,9579 |  |


| Physics PAP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1; Geometry; 1 unit of science; teachers <br> approval | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| Pre-AP Physics will cover the same concepts as Physics with greater depth and complexity, and at an <br> accelerated pace. Students will be expected to complete more independent study in this course, and <br> the calculations will be more complex than in Physics. This course is recommended in 11th grade for <br> students who will enroll in AP Physics in 12th grade. <br> PEIMS \#: 03050000$\|$ |  |  |


| Physics AP |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Algebra 2 or concurrently enrolled; teacher <br> approval | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 7.0 |  |  |  |
| AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as <br> Newtonian Mechanics (including rotational motion); work, energy, and power; mechanical waves and <br> sound; and introductory, simple circuits. Through inquiry-based learning, students will develop <br> scientific critical thinking and reasoning skills. Students may take this course after Pre-AP Physics, but <br> Pre-AP Physics is not a prerequisite. This course will prepare students for the AP Physics 1 <br> examination. <br> PEIMS \#: A3050003 |  |  |  |


| Anatomy \& Physiology |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Principles of Health Science; 2 units of science | Grade: 12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Human Anatomy and Physiology is a laboratory-based course that investigates the structure and <br> function of the human body. Working from the topics of basic anatomical terminology to the <br> biochemical composition of the human body, all the way into great detail of each of the major <br> systems of the body, students will learn through reading materials, study guides, unit worksheets, <br> group work, projects, and labs. Students will be responsible for proper use of lab equipment, lab <br> reports, and projects assigned throughout each unit. One of the goals of this course is to prepare <br> students with the skills necessary to be successful in future science classes in college. <br> PEIMS \#: 13020600$\|$Course \#: 5311 |  |  |


| Pathophysiology |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Biology; Chemistry; Principles of Health Science | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| This course is designed for students to conduct laboratory and field investigations, use scientific |  |  |  |
| methods during investigations, and make informed decisions using critical thinking and scientific |  |  |  |
| problem solving. Students in Pathophysiology will study disease processes and how humans are |  |  |  |
| affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate |  |  |  |
| between normal and abnormal physiology. Students should know that some questions are outside |  |  |  |
| the realm of science because they deal with phenomena that are not scientifically testable. |  |  |  |
| PEIMS \#: 13020800 | Course \#: 8905 |  |  |


| Advanced Animal Science |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): 3 units of Veterinary courses; or concurrent with <br> $3^{\text {rd }}$ unit | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Advanced Animal Science prepares students for careers in the Animal Science Industry. This course is <br> designed to build on knowledge gained in prior animal agriculture and biology classes covering such <br> topics as animal reproduction, genetics, anatomy and physiology, nutrition, formulating feed rations, <br> livestock handling, harvesting and marketing of livestock, and research in the field of animal <br> agriculture. This course will also require research, writing, and presentations which will help the <br> students with their college readiness. |  |  |
| PEIMS \#: 13000700 | Course \#: 8636 |  |


| Environmental Systems |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Biology; IPC or Chemistry | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| This course is designed to introduce students to major ecological concepts and current environmental <br> issues. Areas of study may include: ecology (emphasis on the local flora and fauna), energy sources, <br> thermodynamics, human population growth and impacts, and air, soil, and water quality. This class <br> reviews many topics from biology, chemistry, \& physics while providing a way in which students <br> become aware of the interactions of people and the environment. The concept of sustainability with <br> regard to renewable and non-renewable resources underlies the curriculum. A large portion of this <br> course consists of hands-on labs \& activities as well as several field excursions which are a key <br> component in understanding the environment. Students must work independently on several small <br> projects. |  |  |  |
| PEIMS \#: 03020000 | Course \#: 5314,9560 |  |  |


| Earth Space Science |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): 3 units of math; 3 units of science | Grade: 12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Earth and Space Science (ESS) is a 12th-grade capstone science course that combines earth science, |  |  |
| ocean science, atmospheric science, and space science. Students will learn the basics and special |  |  |
| topics of geology, oceanography, hydrology, meteorology, and planetary astronomy while building on |  |  |
| K-8 earth science curriculum and topics from high school biology, chemistry, and physics. This course |  |  |
| will be conceptually, quantitatively, and analytically rigorous. |  |  |
| PEIMS \#: 03060200 | Course \#: 5318 |  |


| Siology 1408/1409 Dual Credit |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): 2-3 units of science; TSI | Grade: 11-12 | Credit(s): 1 |  |  |
| GPA Points: 7.0 |  |  |  |  |
| Online only for non-Higher Start Students. You will need to check with the college you plan on <br> attending to determine how this course will transfer. |  |  |  |  |
| PEIMS \#: IHE11200 | Course \#: 9012,9013,5327 |  |  |  |


| Chemistry 1405/1407 Dual Credit |  |  |  | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Higher Start Students Only |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| You will need to check with the college you plan on attending to determine how this course will <br> transfer. | Course \#: 9017,9018 |  |  |  |  |
| PEIMS \#: 13037210 |  |  |  |  |  |

## SOCIAL STUDIES

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| World Geography | $9-10$ | 1 |
| Pre-AP World Geography | $9-10$ | 1 |
| World History | $9-10$ | 1 |
| Pre- AP World History | $9-10$ | 1 |
| US History | 11 | 1 |
| AP US History | 11 | 11 |
| US History Dual Credit | 12 | $1 / 2$ |
| US Government | 12 | $1 / 2$ |
| AP US Government \& Politics | 12 | 1 |
| US Government Dual Credit | 12 | $1 / 2$ |
| Economics | 12 | $1 / 2$ |
| Economics Honors | 12 | $1 / 2$ |
| Economics Dual Credit | $10-12$ | 12 |
| Sociology Dual Credit * | 12 | $1 / 2$ |
| Psychology Dual Credit * |  | 12 |


| World Geography | Grade: 9-10 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 | World Geography studies the implications of place and the relationship over time among people and <br> nations and their environments. Students discuss the basic tools that geographers use, the major <br> cultural regions of the world, and problems nations face on the issues of the environment. <br> Information studied will also include geographic skills, history, trade, daily life, religion, education, <br> and government of the world nations. Application of the five themes of geography (as developed by <br> the National Council of Social Studies) will form the framework of the course. <br> PEIMS \#: 03320100$\|$Course \#: 5400,5470 |  |


| World Geography PAP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teachers approval | Grade: 9-10 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| World Geography studies the implications of place and the relationship over time among people and <br> nations and their environments. Students discuss the basic tools that geographers use, the major <br> cultural regions of the world, and problems nations face on the issues of the environment. <br> Information studied will also include geographic skills, history, trade, daily life, religion, education, <br> and government of the world nations. Application of the five themes of geography (as developed by <br> the National Council of Social Studies) will form the framework of the course. The pre-AP course is <br> taught at a high level and requires additional writing assignments and projects over and above the <br> regular class offering. |  |  |
| PEIMS \#: 03320100 | Course \#: 5401 |  |


| World History | Grade: 9-10 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 |  |  |
| This course gives students the opportunity to trace the historical development of human cultures. It <br> traces political, economic, and social experiences of mankind and applies them to the present for <br> understanding and appreciating the roots, developments, and nature of American-Western. |  |  |
| PEIMS \#: 03340400 | Course \#: 5402, 5427 |  |


| World History PAP |  |  |  | Grade: 9-10 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): teachers approval |  |  |  |  |  |
| GPA Points: 6.5 |  |  |  |  |  |
| This course gives students the opportunity to trace the historical development of human cultures. It <br> traces political, economic, and social experiences of mankind and applies them to the present for <br> understanding and appreciating the roots, developments, and nature of American-Western. The pre- <br> AP course is taught at a high level and requires additional writing assignments and projects over and <br> above the regular class offering. |  |  |  |  |  |
| PEIMS \#: 0334400 | Course \#: 5403 |  |  |  |  |


| US History |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): none | Grade: 11 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| This course follows the history of America from 1867 to the present. Emphasis is placed on the |  |  |  |  |
| problems experienced by an expanding American nation as it industrialized and accepted waves of |  |  |  |  |
| immigrants, on the development of the United States as a world leader, and the importance of |  |  |  |  |
| individual rights in a climate of national freedom based on government by constitutional law. |  |  |  |  |
| PEIMS \#: 03340100 | Course \#: 5404 |  |  |  |


| US History AP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teachers approval | Grade: 11 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| This course covers the history of the United States from its beginning to the present. Emphasis is <br> placed on outside reading, essay development, and research. This is a college level course and <br> students will be expected to take the Advanced Placement U.S. History Exam when the course is <br> completed. |  |  |
| PEIMS \#: A3340100 | Course \#: 5405 |  |


| US History Dual Credit |  |  |  | Grade: 11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): TSI |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Students who qualify to take dual credit courses may take U.S. History dual credit and receive credit <br> for HIST 1301 American History I \& HIST 1302 American History II. |  |  |  |  |  |
| PEIMS \#: 03340100 | Course \#: 9010,9011 |  |  |  |  |


| US History EOC Lab |  |  |  | Grade: 12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): for placement only |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Course designed for students that have not been successful on their US History EOC assessment. |  |  |  |  |  |
| PEIMS \#: 85000XXX | Course \#: 9597 |  |  |  |  |


| US Government |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 12 | Credit(s):0.5 |
| GPA Points: 5.0 |  |  |
| This course provides the student with an understanding of the functions of the United States, Texas, <br> and local governments. Topics include the foundations and development of the United States <br> governmental system; the purposes, and political and economic philosophies of the United States <br> Constitution, Bill of Rights, and Declaration of Independence; the structures and functions of <br> governments at the federal, state and local levels; and responsibilities of American citizenship. |  |  |
| PEIMS \#: 03330100 | Course \#: 5413,9602 |  |


| US Government AP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teacher approval | Grade: 12 | Credit(s):0.5 |
| GPA Points: 7.0 |  |  |
| AP Government and Politics will give students an analytical perspective on government and politics in |  |  |
| the United States. This course involves both the study of general concepts used to interpret U.S. |  |  |
| politics and the analysis of specific case studies. It also requires familiarity with the various |  |  |
| institutions, groups, beliefs, and ideas that constitute U.S. political reality. Topics covered include |  |  |
| those listed under U.S. Government. This is a college level course, and students will be expected to |  |  |
| take the Advance Placement Government and Politics exam. |  |  |
| PEIMS \#: A3330100 | Course \#: 5414 |  |


| US Government Dual Credit |  |  |  | Grade: 12 | Credit(s):0.5 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): TSI |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Students who qualify to take dual credit courses may take Government dual credit and receive credit <br> for GOVT 2305 American National Government. |  |  |  |  |  |
| PEIMS \#: 03330100 | Course \#: 9022 |  |  |  |  |


| Economics |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 12 | Credit(s):0.5 |
| GPA Points: 5.0 |  |  |
| This course is designed to familiarize the student with factors that have influenced the growth and <br> development of the economic system of the United States in a free enterprise system. Emphasis will <br> be placed on skills such as income tax preparation, banking practices, establishing credit, building <br> consumer awareness, budgeting, and the stock market. |  |  |
| PEIMS \#: 03310300 | Course \#: 5416,9603 |  |


| Economics Honors |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teacher approval | Grade: 12 | Credit(s):0.5 |
| GPA Points: 7.0 |  |  |
| Students are introduced to microeconomics and then study macroeconomics in more depth. The key |  |  |
| macroeconomics concepts that are covered include gross domestic product, income accounting, |  |  |
| monetary and fiscal policies, money and banking, aggregate supply/demand, and international trade. |  |  |
| Numerous activities center on the use of charts and graphs, which will be used to extrapolate and |  |  |
| ascertain fundamental statistical realities of a free market economy. This course also introduces |  |  |
| students to the various schools of economic thought. Students will be encouraged to read beyond |  |  |
| the text for a broader view of the discipline. | Course \#: 5419 |  |
| PEIMS \#: 03310300 |  |  |


| Economics Dual Credit |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): TSI | Grade: 12 | Credit(s):0.5 |
| GPA Points: 7.0 |  |  |
| You will need to check with the college you plan on attending to determine how this course will <br> transfer. This course also introduces students to the various schools of economic thought. |  |  |
| PEIMS \#: 03310300 | Course \#: 9021 |  |


| Sociology Dual Credit |  |  |  | Grade: 10-12 | Credit(s):0.5 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): TSI; Higher Start Students Only |  |  |  |  |  |
| GPA Points: 7.0 | This course is a descriptive survey of the field of sociology. Topics surveyed include: theory and <br> research development; culture; social organization; socialization; social control and deviant behavior; <br> social class; social institutions; social and cultural change. You will need to check with the college you <br> plan on attending to determine how this course will transfer. |  |  |  |  |
| PEIMS \#: 03370100 | Course \#: 9004 |  |  |  |  |


| Psychology Dual Credit |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): TSI; Higher Start Students Only | Grade: 10-12 | Credit(s):0.5 |
| GPA Points: 7.0 |  |  |
| This course is a survey of the field of psychology. Topics surveyed include: theory and research <br> development; perception; learning; thinking; emotions; motivation; personality; descriptions of and <br> treatment of mental illness. You will need to check with the college you plan on attending to <br> determine how this course will transfer. |  |  |
| PEIMS \#: 03350100 | Course \#: 9014 |  |

## LANGUAGES

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| Spanish I | $9-12$ | 1 |
| Spanish I Pre-AP | $9-12$ | 1 |
| Spanish II | $9-12$ | 1 |
| Spanish II-- Pre-AP | $9-12$ | 1 |
| Spanish III-- Pre-AP | $10-12$ | 1 |
| Spanish III Dual Credit | $11-12$ | 1 |
| Spanish IV-- AP | $11-12$ | 1 |
| Spanish V - Honors | $11-12$ | 1 |
| Spanish V - AP | $9-12$ | 1 |
| Spanish for Spanish Speakers I | $9-12$ | 1 in a semester |
| Spanish for Spanish Speakers II | $9-12$ | 1 in a semester |
| French II | $10-12$ | 1 |


| Spanish 1 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): none | Grade: $9-12$ | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Spanish I will introduce students to the Spanish speaking world. Students will learn more advanced <br> reading, writing, listening, and speaking skills, especially those that can be used in real-life situations, <br> and particularly those experienced by tourists. In addition, they will lay a grammatical foundation for <br> future years of study. Culture will deal with all Spanish speaking countries in order for the students to <br> have a well-rounded cultural experience of the Spanish speaking world. <br> PEIMS \#: 03440100$\|$Course \#: 5500 |  |  |  |


| Spanish 1 PAP |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): teacher approval |  |  |  |  |  |
| GPA Points: 6.5 | Course \#: 5501 |  |  |  |  |
| Spanish I Pre-AP will introduce students to the Hispanic world. Development of listening and <br> speaking skills will be emphasized with reading and writing skills introduced. Culture will deal with <br> geography, heritage, and people. Special emphasis will be placed on conversational usage of Spanish <br> in real-life situations. |  |  |  |  |  |
| PEIMS \#: 03440100 |  |  |  |  |  |


| Spanish 2 |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Spanish 1 |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Spanish II will continue what was begun in Spanish I, focusing on reading, writing, listening, and <br> speaking at a more advanced level. Conversation topics will include those of everyday importance to <br> Spanish high school students. Cultural studies will continue to focus on all Spanish speaking <br> countries, the people, and their heritage. |  |  |  |  |  |
| PEIMS \#: 03440200 | Course \#: 5502 |  |  |  |  |


| Spanish 2 PAP |  |  |  | Grade: $9-12$ | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Spanish 1; teacher approval |  |  |  |  |  |
| GPA Points: 6.5 |  |  |  |  |  |
| Spanish II Pre-AP further develops the skills introduced in Spanish I Pre-AP. The students will be <br> involved in vocabulary expansion, listening drills, reading for comprehension, and writing skills. Focus <br> on life-skills language is emphasized. A study of Hispanic culture and heritage continues to be <br> implemented. Foundation skills are strengthened and continued with Spanish SAT Tests and AP <br> Spanish language teaching methods used, as prescribed by The College Board. <br> PEIMS \#: 03440200$\|$Course \#: 5503 |  |  |  |  |  |


| Spanish 3 PAP |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Spanish 1 \& 2; teacher approval |  |  |  |  |  |
| GPA Points: 6.5  <br> Spanish III Pre-AP is a continuation of the study of the Spanish language, with special emphasis on oral <br> proficiency and listening comprehension, and the reading of short stories in Spanish. Advanced <br> grammar studies, Spanish SAT Tests and essay writing are emphasized as prescribed by the College <br> Board.  <br> PEIMS \#: 03440300 Course \#: 5504 |  |  |  |  |  |


| Spanish 3 Dual Credit |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Spanish 1 \& 2; TSI; Higher Start Students Only | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 7.0 |  |  |  |  |
| This course is a continuation of the beginning level courses that will help the student continue <br> learning the Spanish language. In this course, the student will practice and learn listening, speaking, <br> reading and writing skills through activities that are based on pedagogically proven methods of <br> foreign language instruction. You will need to check with the college you plan on attending to <br> determine how this course will transfer. |  |  |  |  |
| PEIMS \#: 03440300 | Course \#: 9007 |  |  |  |


| Spanish 4 AP |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Spanish 1, 2, \& 3; teacher approval |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Spanish IV AP emphasizes Spanish language, advanced grammar, and oral proficiency. Students are <br> expected to have a command of oral Spanish. Use of AP Spanish language materials, listening <br> comprehension drills, and creative speaking activities are emphasized to prepare the student to take <br> the AP Spanish Language and Culture Exam. Scoring a 3 or above on the AP Exam will allow the <br> student to receive some college credit. |  |  |  |  |  |
| PEIMS \#: A3440100 | Course \#: 5506 |  |  |  |  |


| Spanish 5 Honors |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Spanish 1, 2, 3, \& 4; teacher approval |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Spanish V Honors is the first of a two-year Spanish literature course. Emphasis is placed on proper <br> essay writing skills, literary analysis, and perfecting grammar skills. Specific detail will be spent on <br> advanced forms of compositions and a critical analysis of literature from various historical periods and <br> various Hispanic cultures. Literature spanning the 1335 until 2009 are read in their original form to <br> ensure students understanding of advanced high school and college-level literature. |  |  |  |  |  |

PEIMS \#: 03440500 Course \#: 5508


| Spanish for Spanish Speakers 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Spanish Speakers Test | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| The Spanish for Spanish Speaker 1 class, is a class that completes the LOTE TEKS for Spanish I in one <br> semester. This class which is for native Spanish speakers, emphasizes the continuing development <br> and reinforcement of the language in the skills of listening, speaking, reading, and writing. The focus <br> of the class is to take the student's native language and help them perfect it through written and <br> spoken language. Higher level thinking and writing skills are taught throughout the class as the <br> student learns the mechanics of the Spanish language. Spanish literature is also used as a tool to <br> teach both the mechanics of the Spanish language and the higher level essay writing that is required <br> of an advanced language learner. Only 1 semester. <br> PEIMS \#: 03440110$\quad$ Course \#: 5509 |  |  |


| Spanish for Spanish Speaker 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Spanish for Spanish Speakers 1 | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| The Spanish for Spanish Speakers 2 class teaches the LOTE TEKS for Spanish II in one semester. This <br> class will continue the reinforcement of the native language through Spanish literature, essay writing, <br> and reading comprehension skills. Grammar is more difficult at the 2nd level of Spanish for Spanish <br> Speakers, as the students are taught proper sequence of tenses and more formal language. There is <br> also a study of all of the Spanish speaking countries. The study includes culture, geography, history, <br> and the influence of each country on the world that we live in. At the end of the SSS2 class, it is <br> expected that the students will move into Pre-AP Spanish III that will prepare them to take the AP <br> Spanish Language Exam. Only 1 semester. <br> PEIMS \#: 03440220 |  |  |


| Advanced Spanish for Career Applications |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Spanish 1,2,\&3 | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| The Advanced Spanish for Career Applications is designed to prepare students for the working world. <br> The main focus is education, law enforcement, medicine/nursing, and human services. Students <br> prepare e-portfolios, attend field trips that allow them to use the language they have learned, and are <br> placed in real-world settings that help them see how their knowledge of the Spanish language will <br> prepare them for their careers. This course is an academic elective and will not count toward the two <br> credits of Spanish credits required for graduation. <br> PEIMS \#: 11403700 | Course \#: 5514 |  |


| French 1 | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 | French I will introduce students to the Francophone world. Students will learn basic reading, writing, <br> listening, and speaking skills, especially those that can be used in reall-life situation, particularly those <br> experienced by tourists. In addition, they will lay a grammatical foundation for future years of study. <br> Culture will deal primarily with France and French speaking parts of Canada, but other Francophone <br> countries such as Haiti and Senegal will also be introduced. <br> PEIMS \#: 03400100$\|$Course \#: 0795  |  |


| French 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): French 1 | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| French II will continue what was begun in French I, focusing on reading, writing, listening, and |  |  |
| speaking at a more advanced level. Conversation topics will include those of everyday importance to |  |  |
| French high school students. Cultural studies will continue to focus on France and Canada, but other |  |  |
| Francophone countries and regions will be included. |  |  |
| PEIMS \#: 03410200 | Course \#: 5520 |  |

## FINE ARTS

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| Theatre Arts I | $9-12$ | 1 |
| Theater Production 1, 2, 3 \& 4 | $9-12$ | 1 |
| Technical Theater 1, 2, 3 \& 4 | $9-12$ | 1 |
| Theatre Analysis | $9-12$ | 1 |
| Wind Ensemble | $9-12$ | 1 |
| Symphonic Band | $9-12$ | 1 |
| Color Guard | $9-12$ | 1 |
| Women's Choir 1, 2, 3 \& 4 | $9-12$ | 1 |
| Men's Choir 1, 2, 3 \& 4 | $9-12$ | 1 |
| A Capella Choir 1, 2, 3 \& 4 |  | 1 |


| Bel Canto 1, 2,3 \& 4 | $9-12$ | 1 |
| :--- | :---: | :---: |
| Music Appreciation SC 1 \& 2 | $11-12$ | 1 |
| Music Theory | $10-12$ | 1 |
| Dance | $9-11$ | 1 |
| Drill Team Prep | $9-12$ | 1 |
| Calico's Drill Team | $10-12$ | 1 |
| Drill Team Officer 1, 2, \& 3 | $9-12$ | 1 |
| Art 1 | $10-12$ | 1 |
| Art 2 | 11 | 1 |
| Art 3 | $11-12$ | 1 |
| Art 4 AP Studio Art: Drawing | $11-12$ | 1 |
| Art 4 AP Studio Art: Design | $9-10$ | 1 |
| Art Appreciation Honors and Dual Credit* |  | 1 |


| Theatre Arts |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| This is an introductory theatre course. If you need Fine Arts Credit ONLY, this is the class for you. You <br> will learn basic information about all areas of theatre, including; technical theatre, acting, <br> performance styles for stage and film, and theatre history. There are no public performances. <br> PEIMS \#: 03250100$\quad$ Course \#: 5600 |  |  |  |  |  |


| Theatre Production 1 |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Theatre Arts 1; audition required |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| This is an advanced acting theatre course. It offers instruction in theatre production concepts and <br> skills, with attention on acting and producing. Students in this class will have required auditions and <br> performances. They will be involved in each CHS production, including; stage performances, readers <br> theatre performances, musical, and one-act play. This will be a year round class. After school <br> rehearsals and performances ARE REQUIRED. |  |  |  |  |  |
| PEIMS \#: 03250700 | Course \#: 5601 |  |  |  |  |


| Theatre Production 2 |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Theatre Production 1; audition required |  |  |  |  |  |
| GPA Points: 5.0 | This is an advanced acting theatre course. It offers instruction in theatre production concepts and <br> skills, with attention on acting and producing. Students in this class will have required auditions and <br> performances. They will be involved in each CHS production, including; stage performances, readers <br> theatre performances, musical, and one-act play. This will be a year round class. After school <br> rehearsals and performances ARE REQUIRED. |  |  |  |  |
| PEIMS \#: 03250800 | Course \#: 5202 |  |  |  |  |


| Theatre Production 3 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Theatre Production 2; audition required | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| This is an advanced acting theatre course. It offers instruction in theatre production concepts and <br> skills, with attention on acting and producing. Students in this class will have required auditions and <br> performances. They will be involved in each CHS production, including; stage performances, readers <br> theatre performances, musical, and one-act play. This will be a year round class. After school <br> rehearsals and performances ARE REQUIRED. <br> PEIMS \#: 03250900 | Course \#: 5203 |  |  |  |


| Theatre Production 4 |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Theatre Production 3; audition required |  |  |  |  |  |
| GPA Points: 5.0 | This is an advanced acting theatre course. It offers instruction in theatre production concepts and <br> skills, with attention on acting and producing. Students in this class will have required auditions and <br> performances. They will be involved in each CHS production, including; stage performances, readers <br> theatre performances, musical, and one-act play. This will be a year round class. After school <br> rehearsals and performances ARE REQUIRED. |  |  |  |  |
| PEIMS \#: 03251000 | Course \#: 5604 |  |  |  |  |


| Technical Theatre 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Theatre Arts 1 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This theatre course offers instruction and participation in all technical aspects of Theatre productions. <br> Students will learn how to run a theatre shop area, operation of tools, and safety rules for operating <br> light and sound equipment, building and painting scenery, and provide technical support for CHS <br> productions, school groups and professional groups performing at CHS. <br> PEIMS \#: 03250500 | Course \#: 8451 |  |


| Technical Theatre 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Technical Theatre 1 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This theatre course offers instruction and participation in all technical aspects of Theatre productions. <br> Students will have a foundation of knowledge, including; how to run a theatre shop area, operation of <br> tools, and safety rules for operating light and sound equipment, building and painting scenery, and <br> provide technical support for CHS productions, school groups and professional groups performing at <br> CHS. |  |  |
| PEIMS \#: 03250600 | Course \#: 8452 |  |


| Technical Theatre 3 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Technical Theatre 2 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This theatre course offers instruction and participation in all technical aspects of Theatre productions. <br> Students will have a foundation of knowledge, including; how to run a theatre shop area, operation of <br> tools, and safety rules for operating light and sound equipment, building and painting scenery, and <br> provide technical support for CHS productions, school groups and professional groups performing at <br> CHS. |  |  |
| PEIMS \#: 03251100 | Course \#: 8453 |  |


| Technical Theatre 4 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Technical Theatre 3 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This theatre course offers instruction and participation in all technical aspects of Theatre productions. <br> Students will have a foundation of knowledge, including; how to run a theatre shop area, operation of <br> tools, and safety rules for operating light and sound equipment, building and painting scenery, and <br> provide technical support for CHS productions, school groups and professional groups performing at <br> CHS. |  |  |
| PS |  |  |

```
PEIMS #: 03251200
Course #: }845
```

| Theatre Analysis |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): audition and documentation required |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Theatre Analysis is a yearlong discovery of the art of Theatre. The emphasis is on acting and directing. <br> It is intense and demanding and structured for the serious theatre student. Class size is limited. |  |  |  |  |  |
| PEIMS \#: 0325100 | Course \#: 5605 |  |  |  |  |


| Wind Ensemble 1, 2, 3, \& 4 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| The most elite of the performing ensembles. Instrumentation is set up on a director-approval basis. |  |  |  |
| This course requires rehearsals outside of the regular school day as well as community performances |  |  |  |
| and other events where we serve as a representative body for CISD. The musical and technical |  |  |  |
| requirements for this course are of an advanced nature and a high level of academic status must be |  |  |  |
| maintained in order to claim ownership of a chair. Enrollment may be based on audition |  |  |  |
| performance. This course may count toward PE requirements. |  |  |  |
| PEIMS \#: | Course \#: |  |  |
| PESO0012,03150100,03150200,03150300,03150400 | $5621,5622,5681,5682,5683,5684,5685,5686$ |  |  |

Symphonic Band 1, 2, 3 \& 4

| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |

GPA Points: 5.0
This ensemble is for musicians who wish to advance their technical and ensemble skills while working on mid-level literature throughout the semester. Several performances and community events will be required throughout the season. The musical and technical requirements for this group are of an advanced nature and a high level of academic status must be maintained in order to claim ownership of a chair. Enrollment may be based on audition performance. This course may count toward PE requirements.

| PEIMS \#: | Course \#: |
| :--- | :--- |
| PESO0012,03151700,03151800,03151900,03152000 | $5619,5620,5674,5675,5676,5677,5678,5679$ |


| Color Guard 1, 2, 3, and 4 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Color Guard class will consist of fall color guard work as well as indoor Winter Guard choreography, <br> technique, silk and weapons refinement and body movement. |  |  |  |  |
| PEIMS \#: Course \#: 5624,5625,5626,5627  <br> 03152500,03152600,03152601,03152602   |  |  |  |  |

Women's Choir 1, 2, 3 \& 4

| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |

GPA Points: 5.0
Entry level, Non Auditioned Women's Choir. This choir starts with the basics of music reading and choral singing. The choir will participate in 3 formal concerts as well as the choir spring show. Participation in All-Region auditions and Solo/Ensemble contest is optional. This choir is designed for female students new to choir singing.

| PEIMS \#: | Course \#: 5611,5612,5613,5614 |
| :--- | :--- |
| $03150900,03151000,03151100,03151200$ |  |


| Men's Choir ( formerly Concert Choir) 1, 2, $3 \& 4$ |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Entry level, Non-Auditioned Men's Choir. This choir starts with the basics of music reading and choral <br> singing. The choir will participate in 3 formal concerts as well as the choir spring show. Participation <br> in All-Region auditions and Solo/Ensemble contest is optional. This choir is designed for male <br> students new to choir singing. |  |  |  |  |
| PEIMS \#: | Course \#: 5615,5616,5617,5618 |  |  |  |
| $03150900,03151000,03151100,03151200$ |  |  |  |  |


| A Cappella Choir $1,2,3 \& 4$ |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): audition required | Grade: $9-12$ | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Varsity, Auditioned Mixed Choir. This choir focuses on the development of advanced choral singing <br> techniques. This choir will be responsible for performing in at least 3 formal concerts per school year <br> as well as the spring choir show. Additionally, the choir will participate in UIL Concert/Sight-reading <br> contest as well as other competitions and performances. Students in this choir are expected to <br> participate in All-Region Audition process and Solo/Ensemble contest. This choir is designed for more <br> technically advanced students who have passed an audition process. <br> PEIMS \#: Course \#: 5607,5608,5609,5610 <br> $03152100,03152200,03152300,03152400 ~$  |  |  |  |


| Bel Canto $1,2,3 \& 4$ |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Junior Varsity, Auditioned Women's Choir. This choir continues to develop on the fundamentals <br> learned in previous choirs. This choir will be responsible for performing in 3 formal concerts per <br> school year as well as the spring choir show. Additionally, the choir will participate in UIL <br> Concert/Sight-reading contest as well as other competitions and performances. Students in this choir <br> are expected to participate in All-Region Audition process and Solo/Ensemble contest. This choir is <br> designed for female students who have some choral singing experience who have passed an audition <br> process. |  |  |
| PEIMS \#: <br> $03153400,03153500,03153600,03153700 ~$ | Course \#: 5655,5656,5657,5658 |  |


| Music Appreciation SC 1 \& 2 |  |  |  | Grade: $9-12$ | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): placement only |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 9802,9801 |  |  |  |  |
| Music Appreciation will introduce students to the fundamentals of creating, enjoying and listening to <br> music. Students will learn the basics of creating music-- melody, harmony and rhythm. <br> PEIMS \#: 03155600,03155700 |  |  |  |  |  |


| Music Theory |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Algebra 1; music background preferred, but not <br> required | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Music Theory is the study of the practices and possibilities of music. The core of the course will seek <br> to introduce the students to the rudiments and terminology of music, including hearing and notating: <br> pitches, intervals, scales and keys, chords, meter, and rhythm. Students will be tested through <br> melodic and harmonic dictation, composition, and analysis or repertoire. Students will begin learning <br> and experiencing music from prehistorical times all the way up to contemporary music. This will <br> include Antiquity, Middle Ages, Modern and the different types of Contemporary. Students will also <br> be subjected to music from different parts of the world such as China, India, Middle East, Europe and <br> others. Musical theory is a mixed bag of different sciences. Students will learn of the effects that <br> Psychology, Mathematics, Culture and Education had on music and vice versa. <br> PEIMS \#: 03155400 Course \#: 5623 |  |  |


| Dance $1,2,3$ \& 4 |  |  |  | Grade: $9-12$ | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 5638,5639,5640,5641 |  |  |  |  |
| A class for beginning students interested in learning basic skills of dance. Different styles of dance will |  |  |  |  |  |
| be taught. Emphasis is placed on enjoying dance as a fun learning experience. |  |  |  |  |  |
| PEIMS \#: |  |  |  |  |  |
| 03830100,03830200,03830300,03830400 |  |  |  |  |  |


| Drill Team Prep (DT Prep) 1 \& 2 |  |  |  | Grade: 9-11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| A class for beginning students interested in learning basic skills of dance. Different styles of dance will <br> be taught. Focus will be placed on fall auditions for the Calico Dance Team. A fall performance is <br> required. Counts as either P.E. or Fine Arts credit. |  |  |  |  |  |
| PEIMS \#: 03830900,03831000 | Course \#: 5688,5689 |  |  |  |  |


| Drill Team 1, 2, 3 \& 4 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): audition required | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| The Calicos perform during half time at varsity football games during the fall semester. The Calicos <br> compete in the spring semester as well as perform in their spring show. One year may count as a PE <br> Credit. |  |  |  |  |
| PEIMS \#: 03833700,03833800,03833900,0383400 | Course \#: 5645,5646,5647,5680 |  |  |  |


| Drill Team Officer 1, 2 \& 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| Prerequisite Course(s): audition required; drill team students only |  | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |  |
| PEIMS \#: 03833300,03833400,03833500 | Course \#: 56 |  |  |


| Art 1 | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 |  |  |
| This course offers a basic introduction to Art. The fundamentals of Art are taught through exploration <br> of the Elements of Art and the Principles of Design. Students are given the opportunity to develop <br> their appreciation of Art through weekly Art History lessons. Students will be expected to take notes, <br> complete writing assignments, and keep an organized notebook containing classwork and sketches. A <br> research project will also be required. Careers in Art are explored and the student will learn how to <br> use their aesthetic critique abilities as they create several 2-Dimensional projects. <br> PEIMS \#: 03500100$\|$ |  |  |


| Art 2 | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Art 1 |  |  |
| GPA Points: 5.0 |  |  |
| Students must have approval from their Art I teacher to take this course or submit a portfolio if they |  |  |
| are a transfer student. This course focuses on the various types of 2-D mediums; pencil, charcoal, |  |  |
| pastel, colored pencil, watercolor, acrylic, etc... It builds on knowledge and techniques taught in Art I |  |  |
| and continues exploring the elements and principals of design as well as researching various artists, |  |  |
| styles, and periods of Art History. The course will be rigorous and project driven. Students are also |  |  |
| expected to participate in local art competitions as well as "VASE" the Visual Arts Scholastic Event |  |  |
| held in February. |  |  |

PEIMS \#: 03500500 Course \#: 5630

| Art 3 | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Art 2; teacher approval |  |  |
| GPA Points: 5.0 |  |  |
| Students must have approval from their Art II teacher to take this course or submit a portfolio if they |  |  |
| are a transfer student. This course is combined with AP Studio Art and is designed for students who |  |  |
| wish to take two years to complete their AP Portfolio. The course is run using the rigorous |  |  |
| requirements of the College Board. Students will focus on finding their "voice" as they create pieces |  |  |
| to build the Concentration and Breadth sections of their portfolio. Completion of 20 quality works of |  |  |
| art will be required along with sketches done as homework in a sketchbook. Students are also |  |  |
| expected to participate in "VASE" the Visual Arts Scholastic Event held in February. |  |  |

PEIMS \#: $03501300 \quad$ Course \#: 5631

| Art 4 AP Studio Art: Drawing |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Art 3 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| This course is set by the rigorous standards of the College Board and culminates with the submission |  |  |
| of a portfolio in May. College credit may be earned if an appropriate score is earned. The Drawing |  |  |
| Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, |  |  |
| light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark- |  |  |
| making are drawing issues that can be addressed through a variety of means, which could include |  |  |
| painting, printmaking, mixed media, etc. Abstract, observational, and invented works may |  |  |
| demonstrate drawing competence. 29 high quality works of art will be required for submission. (5 |  |  |


| Quality, 12 Concentration, and 12 Breadth.) Students will also be required to complete sketches in a <br> sketchbook as homework and participate in "VASE" the Visual Arts Scholastic Event held in February. |  |
| :--- | :--- |
| PEIMS \#: A3500300 | Course \#: 5653 |


| Art 4 AP Studio Art: Design |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Art 3 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| The student's work in this section should demonstrate understanding of the principles of design, <br> including unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale and <br> figure/ground relationship. Successful works of art require the integration of the elements and <br> principles of design; students must therefore be actively engaged with these concepts while <br> thoughtfully composing their art. The work in this section should show evidence of conceptual, <br> perceptual, and expressive development, as well as technical skill. <br> PEIMS \#: A3500400 Course \#: 5654 |  |  |


| Art Appreciation Honors and Dual Credit |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): TSI; Higher Start Students Only | Grade: 9-10 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, <br> techniques, and purposes of the creative process. Students will critically interpret and evaluate works <br> of art within formal cultural and historical contexts. The first semester students will prepare for the <br> college course 2nd |  |  |
| PEIMS \#: 03500100 | Course \#: 9003,9006 |  |


| Floral Design |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Floral design is a program that allows students to learn the basics of art involved in floral <br> arrangements, allowing students to use their creativity with hands-on learning experiences. It allows <br> students to learn the history and development of floral design and teaches the basics of creating <br> floral arrangements. Not only does it teach the students about the various job opportunities in the <br> floral design industry, but it allows them to receive certifications in order to become a part of the field <br> themselves. |  |  |
| PEIMS \#: 13001800 | Course \#: 8659 |  |

## Physical Education

| SUBJECT | GRADE | CREDIT |
| :---: | :---: | :---: |
| Boys PE 1, 2, 3 \& 4 | 9-12 | 1 |
| Girls PE 1, 2, 3 \& 4 | 9-12 | 1 |
| JROTC 1 | 9-12 | 1 |
| Cheer 1 | 9-12 | 1 |
| Drill Team Prep 1 | 9-12 | 1 |
| Drill Team 1 | 9-12 | 1 |
| Wind Ensemble 1 | 9-12 | 1 |
| Symphonic Band 1 | 9-12 | 1 |
| Athletics | 9-12 | 1 |
| Female Sports: Volleyball, Basketball, Softball, Soccer, Cross Country, Tennis, and Golf Male Sports: Football, Basketball, Baseball, Soccer, Cross Country, Tennis, and Golf |  |  |
| Athletic Trainer 1, 2, 3 \& 4 | 9-12 | 1 |
| Partners PE 1, 2, 3 \& 4 | 9-12 | 1 |
| Off Campus PE 1, 2, 3 \& 4 | 9-12 | 1 |


| Boys PE 1, 2, 3 \& 4 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| In each of these classes good sportsmanship, physical fitness, and individual activities are taught. The <br> President's Physical Fitness Testing is included to meet state requirements in all classes. The <br> following lifetime activities will be taught in Team Sports: softball, basketball, volleyball, and soccer. <br> PEIMS \#: <br> PESO0052,PES00054,PES00053,PES00055 Course \#: 5702,5701,5703,5704 |  |  |


| Girls PE 1, 2, 3 \& 4 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| In each of these classes good sportsmanship, physical fitness, and individual activities are taught. The <br> President's Physical Fitness Testing is included to meet state requirements in all classes. The <br> following lifetime activities will be taught in Team Sports: softball, basketball, volleyball, and soccer. <br> PEIMS \#: <br> PESO0052,PES00054,PES000053,PES00055 Course \#: 5764,5765,5766,5767 |  |  |


| JROTC 1 PE |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
|  <br> Introduction to JROTC. |  |  |  |  |
| PEIMS \#: PESOOOO4 | Course \#: 5754 |  |  |  |


| Cheer 1 PE |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): audition required |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 5748 |  |  |  |  |
| Cheerleaders are expected to perform at athletic events and functions throughout the school year. <br> Tryouts are held during the spring term of the preceding year. Uniforms are required and summer <br> cheerleading camp is mandatory. <br> PEIMS \#: PES00013 |  |  |  |  |  |


| Drill Team Prep 1 (DT Prep 1 PE) |  |  |  | Grade: 9-11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| A class for beginning students interested in learning basic skills of dance. <br> be taught. Emphasis is placed on enjoying dance as a fun learning experience. Focus will be dance will <br> fall auditions for the Calico Dance Team. A spring performance is required. <br> PEIMS \#: PES00014 Course \#: 5642 |  |  |  |  |  |


| Drill Team 1 PE |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): audition required | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| The Calicos perform during half time at varsity football games during the fall semester. The Calicos <br> compete in the spring semester as well as perform in their spring show. One year may count as a PE <br> Credit. |  |  |
| PEIMS \#: PES00014 | Course \#: 5687 |  |


| Wind Ensemble 1 |  |  |  | Grade: $9-12$ | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): audition required |  |  |  |  |  |
| GPA Points: 5.0 | The most elite of the performing ensembles. Instrumentation is set up on a director-approval basis. |  |  |  |  |
| This course requires rehearsals outside of the regular school day as well as community performances |  |  |  |  |  |
| and other events where we serve as a representative body for CISD. The musical and technical |  |  |  |  |  |
| requirements for this course are of an advanced nature and a high level of academic status must be |  |  |  |  |  |
| maintained in order to claim ownership of a chair. Enrollment may be based on audition |  |  |  |  |  |
| performance. This course may count toward PE requirements. |  |  |  |  |  |
| PEIMS \#: PESOOO12 | Course \#: 5621,5622 |  |  |  |  |


| Symphonic Band 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This ensemble is for musicians who wish to advance their technical and ensemble skills while working <br> on mid-level literature throughout the semester. Several performances and community events will be <br> required throughout the season. The musical and technical requirements for this group are of an <br> advanced nature and a high level of academic status must be maintained in order to claim ownership <br> of a chair. Enrollment may be based on audition performance. This course may count toward PE <br> requirements. |  |  |
| PEIMS \#: PESO0012 | Course \#: 5619,5620 |  |



| Athletic Trainer 1, 2, 3 \& 4 |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): athletic trainer approval |  |  |  | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |  |  |  |
| This course focuses on the basic information and skills important in the recognition of, care, <br> prevention, and preliminary rehabilitation of athletic injuries. Students will also be required to <br> participate sporting events and practices outside of the school day. <br> PEIMS \#: <br> PES00052,PES00054,PES00053,PES00055 | Course \#: 5758,5759,5760,5761 |  |  |  |  |


| Partners PE 1, 2, 3 \& 4 |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): placement only |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 9811,9812,9813,9814 |  |  |  |  |
| Students enrolled in the Foundations of Personal Fitness course are motivated to strive for a lifetime <br> of personal fitness with an emphasis on the health-related components of physical fitness. Students <br> design a personal fitness program that promotes wellness and optimal levels of health. <br> PEIMS \#: <br> PESO0052,PES00054,PES00053,PES00055 $\mathbf{l}$ |  |  |  |  |  |


| Off Campus PE |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): application and approval required | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| The Off-Campus Physical Education program is a cooperative arrangement between the Corsicana <br> Independent School District and an approved off-campus sponsoring facility/agency. Activities are <br> defined as those in which a student works with either a single teacher/coach or with a team <br> teacher/coach at an approved agency during the regular school year. |  |  |
| PEIMS \#: <br> PESO0009,PES00009,PES00010,PES00011 | Course \#: 5780,5781,5782,5783 |  |

## CTE Electives

| Agriculture, Food and Natural Resources |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principles of Agriculture, Food \& Natural Resources | $9-12$ | 1 |
| Livestock Production | $10-12$ | 1 |
| Veterinary Medical Applications | $10-12$ | 1 |
| Advanced Animal Science (can count as a science credit) | $11-12$ | 1 |
| Agricultural Mechanics \& Metal Technologies | $10-12$ | 1 |
| Agricultural Equipment Design and Fabrication | $11-12$ | 2 |
| Practicum in Agriculture, Food \& Natural Resources | 12 | 2 |


| Principle of Agriculture, Food \& Natural Resources |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| To be prepared for careers in agriculture, food, and natural resources, students must attain academic <br> skills and knowledge in agriculture. This course allows students to develop knowledge and skills <br> regarding career opportunities, personal development, globalization, industry standards, details, <br> practices, and expectations. To prepare for success, students need to have opportunities to learn, <br> reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings. <br> PEIMS \#: 13000200$\|$Course \#: 8632  |  |  |


| Livestock Production |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Principles of Agriculture |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| To be prepared for careers in the field of animal science, students need to attain academic skills and |  |  |  |  |  |
| knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop |  |  |  |  |  |
| knowledge and skills regarding career opportunities, entry requirements, and industry expectations. |  |  |  |  |  |
| Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy |  |  |  |  |  |
| cattle, swine, sheep, goats, and poultry. | Course \#: 8633 |  |  |  |  |
| PEIMS \#: 13000300 |  |  |  |  |  |


| Veterinary Medical Applications |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Principles of Agriculture | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| To be prepared for careers in the field of animal science, students need to attain academic skills and <br> knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and <br> develop knowledge and skills regarding career opportunities, entry requirements, and industry <br> expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and <br> transfer knowledge and skills and technologies in a variety of settings. Topics covered in this course <br> include, but are not limited to, veterinary practices as they relate to both large and small animal <br> species. <br> PEIMS \#: 13000600 | Course \#: 8635 |  |


| Advanced Animal Science |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Two units of science | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Advanced Animal Science prepares students for careers in the Animal Science Industry. This course is <br> designed to build on knowledge gained in prior animal agriculture and biology classes covering such <br> topics as animal reproduction, genetics, anatomy and physiology, nutrition, formulating feed rations, <br> livestock handling, harvesting and marketing of livestock, and research in the field of animal <br> agriculture. This course will also require research, writing, and presentations which will help the <br> students with their college readiness. |  |  |
| PEIMS \#: 13000700 | Course \#: 8636 |  |


| Agricultural Mechanics \& Metal Technologies |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Principles of Agriculture | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| To be prepared for careers in agricultural power, structural, and technical systems, students need to |  |  |
| attain academic skills and knowledge; acquire technical knowledge and skills related to power, |  |  |
| structural, and technical agricultural systems and the industry; and develop knowledge and skills |  |  |
| regarding career opportunities, entry requirements, industry certifications, and industry expectations. |  |  |
| To prepare for success, students need opportunities to learn, reinforce, apply, and transfer |  |  |
| knowledge and skills and technologies in a variety of settings. This course is designed to develop an |  |  |
| understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical |  |  |
| wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. |  |  |
| PEIMS \#: 13002200 | Course \#: 8639 |  |


| Agricultural Equipment Design \& Fabrication |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Agricultural Mechanics | Grade: 11-12 | Credit(s): 2 |
| GPA Points: 5.0 |  |  |
| To be prepared for careers in agricultural power, structural, and technical systems, students need to |  |  |
| attain academic skills and knowledge, acquire technical knowledge and skills related to agricultural |  |  |
| power, structural and technical systems and the workplace, and develop knowledge and skills |  |  |
| regarding career opportunities, entry requirements, industry certifications, and industry expectations. |  |  |
| To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their |  |  |
| knowledge and technical skills in a variety of settings. This course is designed to develop an |  |  |
| understanding of agricultural power systems, metal fabrication techniques, agricultural structures, |  |  |
| electrical controls, and land and water management systems. |  |  |
| PEIMS \#: 13002360 | Course \#: 8677 |  |


| Practicum in Agriculture, Food \& Natural Resources: Ag. Mechanics |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): Agricultural Equipment Design and Fabrication | Grade: 12 | Credit(s): 2 |  |
| GPA Points: 5.0 |  |  |  |
| Practicum is designed to give students supervised practical application of knowledge and skills. |  |  |  |
| PEIMS \#: 13002510 | Course \#: 8679 |  |  |


| Practicum in Agriculture, Food \& Natural Resources: Vet. Science |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Veterinary Medical Applications; Advanced <br> Animal Science (can be dual enrolled) | Grade: 12 | Credit(s): 2 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Practicum is designed to give students supervised practical application of knowledge and skills. <br> Practicum experiences will be in local veterinary clinics. |  |  |  |  |
| PEIMS \#: 13002500 | Course \#: 8651 |  |  |  |


| Architecture \& Construction |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Business Information Management |  |  |
| Construction Technology 1 | $10-12$ | 2 |
| Construction Technology 2 | $11-12$ | 2 |
| Practicum in Construction Management | 12 | 2 |


| Business Information Management 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce and postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create word processing documents, develop a spreadsheet, formulate a database, and make an <br> electronic presentation using appropriate software |  |  |
| PEIMS \#: 13011400 | Course \#:8738 |  |


| Construction Technology 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 2 |
| GPA Points: 5.0 |  |  |
| In Construction Technology, students gain knowledge and skills specific to those needed to enter the <br> work force as carpenters or building maintenance supervisors or prepare for a postsecondary degree <br> in construction management, architecture, or engineering. Students acquire knowledge and skills in <br> safety, tool usage, building materials, codes, and framing. |  |  |
| PEIMS \#: 13005100 | Course \#: 8608 |  |


| Construction Technology 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Construction Technology 1 | Grade: 11-12 | Credit(s): 2 |
| GPA Points: 5.0 |  |  |
| In Construction Technology 2, students gain knowledge and skills specific to those needed to enter <br> the work force as carpenters building maintenance technicians, or supervisors or prepare for a <br> postsecondary degree in construction management, architecture, or engineering. Students build on <br> the knowledge base from Construction Technology and are introduced to exterior and interior finish <br> out skills. |  |  |
| PEIMS \#: 13005200 | Course \#: 8609 |  |


| Practicum in Construction Management |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Construction Technology 2 | Grade: 12 | Credit(s): 2 |  |
| GPA Points: 5.0 |  |  |  |
| Instruction may be delivered through laboratory training or through career preparation delivery <br> arrangements. Practicum in Construction Management is an occupationally specific course designed <br> to provide classroom technical instruction or on-the-job training experiences. Safety and career <br> opportunities are included in addition to work ethics and job-related study in the classroom. |  |  |  |
| PEIMS \#: 13006200 | Course \#: 8610 |  |  |


| Arts, A/V Technology \& Communications |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principles of Arts, A/V Technology \& Communications | $9-12$ | 1 |
| Audio/Video Production 1 | $10-12$ | 1 |
| Audio/Video Production 2 | $10-12$ | 2 |
| Audio/Video Practicum | 12 | 2 |


| Principles of Arts, A/V Technology \& Communications |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Careers in the Arts, Audio Video Technology and Communications career cluster require a strong <br> background in computer and technology applications, a strong academic foundation, and a <br> proficiency in oral and written communication in addition to creative aptitude. Within this context, <br> students will be expected to develop an understanding of the various and multifaceted career <br> opportunities in this cluster and the knowledge, skills, and educational requirements for those <br> opportunities. |  |  |  |  |
| PEIMS \#: 13008200 | Course \#: 8770 |  |  |  |


| Audio/Video Production 1 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Principles of Arts | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Careers in audio and video technology and film production span all aspects of the audio video <br> communications industry. Students will be expected to develop an understanding of the industry with <br> a focus on pre-production, production, and post-production audio and video activities in addition to <br> developing technical knowledge and skills needed for success in the Arts, Audio Video Technology, <br> and Communications career cluster. |  |  |  |
| PEIMS \#: 13008500 | Course \#: 8741 |  |  |


| Audio/Video Production 2 | Grade: 11-12 | Credit(s): 2 |
| :--- | :--- | :--- |
| Prerequisite Course(s): AV Production 1 |  |  |
| GPA Points: 5.0 |  |  |
| Careers in audio and video technology and film production span all aspects of the audio video <br> communications industry. Within this context, in addition to developing advanced knowledge and <br> skills needed for success in the Arts, Audio Video Technology, and Communications career cluster, <br> students will be expected to develop an advanced understanding of the industry with a focus on pre- <br> production, production, and postproduction activities. This course may be implemented in an <br> advanced audio format or an advanced format, including both audio and video |  |  |
| PEIMS \#: 13008610 | Course \#: 8785 |  |


| Graphic Design and Illustration |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Principles of Arts |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Careers in graphic design and illustration span all aspects of the advertising and visual <br> communications industries. Within this context, in addition to developing knowledge and skills <br> needed for success in the Arts, Audio Video Technology, and Communications career cluster, students <br> will be expected to develop an understanding of the industry with a focus on fundamental elements <br> and principles of visual art and design <br> This course is not offered every year. |  |  |  |  |  |
| PEIMS \#: 13008800 | Course \#: 8744 |  |  |  |  |


| Animation | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Principles of Arts |  |  |
| GPA Points: 5.0 |  |  |
| This course is designed to expose students to a wide range animation technique. During this course <br> students, will explore the history and evolution of early animation. Emphasis will be on the processes <br> involved in creation of animation stressing teamwork, storyboarding, creating character, stage design <br> and sound design. The class will consist of demonstrations, viewing of related works, hands-on <br> experimentation, and critique. <br> This course is not offered every year. |  |  |
| PEIMS \#: 13008300 | Course \#: 8737 |  |


| Audio/ Video Practicum |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): AV Production 2 | Grade: 12 |  |
| GPA Points: 5.0 |  |  |
| Careers in audio and video technology and film production span all aspects of the Audio Video |  |  |
| communications industry. Within this context, in addition to developing advanced technical |  |  |
| knowledge and skills needed for success in the Arts, Audio Video Technology and Communications |  |  |
| career cluster, students will be expected to develop an increasing understanding of the industry with |  |  |
| a focus on applying pre-production, production, and post-production audio and video activities in a |  |  |
| studio environment. This course may be implemented in an advanced audio, video, or animation |  |  |

format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.
PEIMS \#: 13008700
Course \#: 8743

| Business Management \& Administration |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Business Information Management 1 (BIM) | $9-12$ | 1 |
| Business Information Management 2 (BIM 2) | $10-12$ | 1 |
| Entrepreneurship | $10-12$ | 1 |
| Business Management | $10-12$ | 1 |

## Business Information Management 1

| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |

GPA Points: 5.0
Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software
PEIMS \#: 13011400
Course \#: 8738

| Business Information Management 1 Dual Credit |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Higher Start Students Only | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the  <br> workplace and in society and make a successful transition to the workforce and postsecondary  <br> education. Students apply technical skills to address business applications of emerging technologies,  <br> create word processing documents, develop a spreadsheet, formulate a database, and make an  <br> electronic presentation using appropriate software. Only 1 semester. You will need to check with the  <br> college you plan on attending to determine how this course will transfer.  <br> PEIMS \#: 13011400 Course \#: 9002 |  |  |


| Business Information Management 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): BIM 1 | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce or postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, |  |  |

create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.
PEIMS \#: $13011500 \quad$ Course \#: 8740

| Entrepreneurship |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): BIM | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn <br> the principles necessary to begin and operate a business. The primary focus of the course is to help <br> students understand the process of analyzing a business opportunity, preparing a business plan, <br> determining feasibility of an idea using research, and developing a plan to organize and promote the <br> business and its products and services. In addition, students understand the capital required, the <br> return on investment desired, and the potential for profit. <br> PEIMS \#: 13034400$\|$Course \#: 8920 |  |  |


| Business Management |  |  |  | Grade: 11-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): teacher approval; entrepreneurship recc. |  |  |  |  |  |
| GPA Points: 5.0 | Students recognize, evaluate, and prepare for a rapidly evolving global business environment that <br> requires flexibility and adaptability. Students analyze the primary functions of management and <br> leadership, which are planning, organizing, staffing, directing or leading, and controlling. Topics will <br> incorporate social responsibility of business and industry. Students develop a foundation in the <br> economic, financial, technological, international, social, and ethical aspects of business to become <br> competent managers, employees, and entrepreneurs. Students incorporate a broad base of <br> knowledge that includes the legal, managerial, marketing, financial, ethical, and international <br> dimensions of business to make appropriate management decisions. <br> PEIMS \#: 13012100$\|$Course \#: 8773 |  |  |  |  |


| Education \& Training |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principles of Education \& Training | $9-12$ | 1 |
| Human Growth \& Development | $10-12$ | 1 |
| Instructional Practices in Education \& Training | $11-12$ | 2 |
| Practicum in Education \& Training | 12 | 2 |


| Principles of Education \& Training |  |  |  |
| :---: | :---: | :---: | :---: |
| Prerequisite Course(s): none |  | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |  |
| Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. |  |  |  |
| PEIMS \#: 13014200 | Course \#: 8599 |  |  |


| Human Growth \& Development |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Human Growth and Development is an examination of human development across the lifespan with <br> emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and <br> social developmental milestones. The course covers material that is generally taught in a <br> postsecondary, one-semester introductory course in developmental psychology or human <br> development. |  |  |
| PEIMS \#: 13014300 | Course \#: 8906 |  |


| Instructional Practices in Education \& Training |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Human Growth and Development | Grade: 11-12 | Credit(s): 2 |
| GPA Points: 5.0 |  |  |
| Instructional Practices in Education and Training is a field-based internship that provides students |  |  |
| with background knowledge of child and adolescent development as well as principles of effective |  |  |
| teaching and training practices. Students work under the joint direction and supervision of both a |  |  |
| teacher with knowledge of early childhood education and exemplary educators or trainers in direct |  |  |
| instructional roles with elementary-, middle school-, and high school-aged students. Students learn to |  |  |
| plan and direct individualized instruction and group activities, prepare instructional materials, |  |  |
| develop materials for educational environments, assist with record keeping, and complete other |  |  |
| responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. |  |  |

PEIMS \#: $13014400 \quad$ Course \#: 8600

|  |  |  |
| :--- | :--- | :--- |
| Practicum in Education | Grade: 12 | Credit(s): 2 |
| Prerequisite Course(s): Instructional Practices |  |  |
| GPA Points: 5.0 |  |  |
| Practicum in Education and Training is a field-based internship that provides students background |  |  |
| knowledge of child and adolescent development principles as well as principles of effective teaching |  |  |
| and training practices. Students in the course work under the joint direction and supervision of both a |  |  |
| teacher with knowledge of early childhood education and exemplary educators in direct instructional |  |  |
| roles with elementary-, middle school-, and high school-aged students. Students learn to plan and |  |  |
| direct individualized instruction and group activities, prepare instructional materials, assist with |  |  |
| record keeping, make physical arrangements, and complete other responsibilities of classroom |  |  |
| teachers, trainers, paraprofessionals, or other educational personnel |  |  |
| PEIMS \#: 13014500 | Course \#: 8601 |  |


| Finance |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Business Information Management 1 | $9-12$ | 1 |
| Business Information Management 2 | $10-12$ | 1 |
| Accounting 1 | $10-12$ | 1 |
| Accounting 2 | $10-12$ | 1 |


| Business Information Management 1 |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce and postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create word processing documents, develop a spreadsheet, formulate a database, and make an <br> electronic presentation using appropriate software |  |  |  |  |  |
| PEIMS \#: 13011400 | Course \#: 8738 |  |  |  |  |


| Business Information Management 1 Dual Credit |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Higher Start Students Only |  |  |  |  |  |
| GPA Points: 7.0 | Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce and postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create word processing documents, develop a spreadsheet, formulate a database, and make an <br> electronic presentation using appropriate software. Only 1 semester. <br> PEIMS \#: 13011400$\quad$ Course \#: 9002 |  |  |  |  |


| Business Information Management 2 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): BIM 1 | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 6.5 |  |  |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce or postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create complex word-processing documents, develop sophisticated spreadsheets using charts and <br> graphs, and make an electronic presentation using appropriate multimedia software. <br> PEIMS \#: 13011500 | Course \#: 8740 |  |  |  |


| Accounting 1 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| Students investigate the field of accounting, including how it is impacted by industry standards as well <br> as economic, financial, technological, international, social, legal, and ethical factors. Students reflect <br> on the knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and <br> communicating accounting information. Students formulate and interpret financial information for <br> use in management decision making. |  |  |
| PEIMS \#: 13016600 | Course \#: 8735 |  |


| Accounting 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Accounting 1 | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 6.5 |  |  |
| Students continue the investigation of the field of accounting, including how it is impacted by industry <br> standards as well as economic, financial, technological, international, social, legal, and ethical factors. <br> Students reflect on this knowledge as they engage in various managerial and cost accounting <br> activities. Students formulate and interpret financial information for use in management decision <br> making. |  |  |
| PEIMS \#: 13016700 | Course \#: 8736 |  |


| Health Science |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principles of Health Science | $9-12$ | 1 |
| Medical Terminology | $10-12$ | 1 |
| Health Science Theory | 11 | 1 |
| Anatomy \& Physiology (can count as a science credit) | $11-12$ | 1 |
| Practicum in Health Science (CMA and EMT) | 12 | 1 |


| Principles of Health Science |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 8631 |  |  |  |  |
| The Principles of Health Science provides an overview of the therapeutic, diagnostic, health <br> informatics, support services, and biotechnology research and development systems of the health <br> care industry. |  |  |  |  |  |
| PEIMS \#: 13020200 |  |  |  |  |  |


| Medical Terminology |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| This course is designed to introduce students to the structure of medical terms, including prefixes, |  |  |  |
| suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and |  |  |  |
| acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate |  |  |  |
| to medical procedures, human anatomy and physiology, and pathophysiology. |  |  |  |
| PEIMS \#: 13020300 | Course \#: 8902 |  |  |


| Health Science Theory |  |  |  | Grade: 11 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Principle of Health Science; Biology |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| The Health Science course is designed to provide for the development of advanced knowledge and <br> skills related to a wide variety of health careers. Students will have hands-on experiences for <br> continued knowledge and skill development. The course may be taught by different methodologies <br> such as clinical rotation and career preparation learning. |  |  |  |  |  |
| PEIMS \#: 13020400 | Course \#: 8700 |  |  |  |  |


| Pathophysiology |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): 2 credits of science | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| In Pathophysiology, students conduct laboratory and field investigations, use scientific methods <br> during investigations, and make informed decisions using critical thinking and scientific problem <br> solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis <br> is placed on prevention and treatment of disease. Students will differentiate between normal and <br> abnormal physiology. This course may count as a science credit. <br> PEIMS \#: 13020800$\|$\begin{tabular}{ll}
\hline
\end{tabular} |  |  |


| Anatomy \& Physiology | Grade: 11-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): 3 credits of science |  |  |
| GPA Points: 5.0 |  |  |
| In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific |  |  |
| methods during investigations, and make informed decisions using critical thinking and scientific |  |  |
| problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure |  |  |
| and function of the human body and the interaction of body systems for maintaining homeostasis. |  |  |
| This course may count as a science credit. | Course \#: 5311 |  |
| PEIMS \#: 13020600 |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Practicum in Health Science- CMA | Grade: 12 | Credit(s): 2 |  |  |
| Prerequisite Course(s): Health Science |  |  |  |  |
| GPA Points: 5.0 | The practicum is designed to give students practical application of previously studied knowledge and <br> skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of <br> experience. |  |  |  |


| Practicum in Health Science-EMT |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Health Science; TSI | Grade: 12 | Credit(s): 2 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| The practicum is designed to give students practical application of previously studied knowledge and <br> skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of <br> experience. |  |  |  |  |
| PEIMS \#: 13020500 | Course \#: 8912 |  |  |  |


| Hospitality \& Tourism |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Business Information Management | 9 | 1 |
| Culinary Arts | $10-12$ | 2 |
| Advanced Culinary Arts | $11-12$ | 2 |
| Practicum in Culinary Arts | 12 | 2 |


| Business Information Management 1 |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 | Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce and postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create word processing documents, develop a spreadsheet, formulate a database, and make an <br> electronic presentation using appropriate software |  |  |  |  |
| PEIMS \#: 13011400 | Course \#: 8738 |  |  |  |  |


| Culinary Arts |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Introduction to Culinary Arts | Grade: 10-12 | Credit(s): 2 |  |
| GPA Points: 5.0 |  |  |  |
| Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of <br> baking and includes management and production skills and techniques. Students can pursue a <br> national sanitation certification, a Texas culinary specialist certification, or any other appropriate <br> industry certification. This course may be offered as a laboratory-based or internship course. <br> PEIMS \#: 13022600 Course \#: 8614 |  |  |  |


| Advanced Culinary Arts |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Culinary Arts | Grade: 10-12 | Credit(s): 2 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by infusing <br> high-level, industry-driven content to prepare students for success in higher education, certifications <br> and/or immediate employment. |  |  |  |  |
| PEIMS \#: 13022650 | Course \#: 8646 |  |  |  |


| $\|l\|$ |  |  |
| :--- | :--- | :--- |
| Practicum in Culinary Arts | Grade: 12 | Credit(s): 2 |
| Prerequisite Course(s): Advanced Culinary Arts |  |  |
| GPA Points: 5.0 |  |  |
| This course is a unique practicum that provides occupationally specific opportunities for students to |  |  |
| participate in a learning experience that combines classroom instruction with actual business and |  |  |
| industry career experiences. Practicum in Culinary Arts integrates academic and career and technical |  |  |
| education; provides more interdisciplinary instruction; and supports strong partnerships among |  |  |
| schools, businesses, and community institutions with the goal of preparing students with a variety of |  |  |
| skills in a fast-changing workplace. Students are taught employability skills, including job-specific skills |  |  |
| applicable to their training plan, job interview techniques, communication skills, financial and budget |  |  |
| activities, human relations, and portfolio development. Practicum in Hospitality Services is relevant |  |  |
| and rigorous, supports student attainment of academic and technical standards, and effectively |  |  |
| prepares students for college and career success. |  |  |
| PEIMS \#: 13022700 | Course \#: 8615 |  |


| Human Services |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principle of Human Services | $9-12$ | 1 |
| Child Development | $10-12$ | 1 |
| Counseling \& Mental Health | $10-12$ | 1 |
| Cosmetology 1 | $11-12$ | 2 |
| Cosmetology 2 | 12 | 2 |


| Principle of Human Services | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 | This laboratory course will enable students to investigate careers in the human services career cluster <br> including counseling and mental health, early childhood development, family and community, and <br> personal care services. Each student is expected to complete the knowledge and skills essential for <br> success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to |  |

participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
PEIMS \#: $13024200 \quad$ Course \#: 8620,9804

| Child Development |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| This technical laboratory course addresses knowledge and skills related to child growth and <br> development from prenatal through school-age children, equipping students with child development <br> skills. Students use these skills to promote the well-being and healthy development of children and <br> investigate careers related to the care and education of children. |  |  |
| PEIMS \#: 13024700 | Course \#: 8603 |  |


| Counseling \& Mental Health |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: |  |  |  |  |  |
| Students model the knowledge and skills necessary to pursue a counseling and mental health career <br> through simulated environments. Students are expected to apply knowledge of ethical and legal <br> responsibilities, limitations, and the implications of their actions. <br> PEIMS \#: 13024600$\|$ |  |  |  |  |  |

## Cosmetology 1

| Prerequisite Course(s): none; advanced academics approval | Grade: 11-12 | Credit(s): 2 |
| :--- | :--- | :--- |

GPA Points: 5.0
Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, haircare, nail care, and skin care and meets the Texas Department of Licensing and Regulation requirements for licensure upon passing the state examination. Analysis of career opportunities, requirements, expectations, and development of workplace skills are included. This is a dual credit course.

```
PEIMS #: }1302520
    Course #: }862
```

| Cosmetology 2 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Cosmetology 1; advanced academics approval | Grade: 12 | Credit(s): 2 |  |
| GPA Points: 5.0 |  |  |  |
| Students review academic knowledge and skills related to cosmetology. This course is designed to |  |  |  |
| provide advanced training for employment in cosmetology careers. Instruction includes advanced |  |  |  |
| training in sterilization and sanitation processes, hair care, nail care, and skin care and meets the |  |  |  |
| Texas Department of Licensing and Regulation requirements for licensure upon passing the state |  |  |  |
| examination. Students apply, combine, and justify knowledge and skills to a variety of settings and |  |  |  |
| problems. This is a dual credit course. | Course \#: 8622 |  |  |
| PEIMS \#: 13025300 |  |  |  |


| App Development |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| App Development I | 9 | 1 |
| App Development II | $10-12$ | 1 |
| App Development III | $11-12$ | 1 |
| AP Computer Science | 12 | 1 |


| App Development 1 (formerly Computer Programming 1) | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): |  |  |
| GPA Points: 5.0 | Students acquire knowledge of structured programming techniques and concepts appropriate to <br> developing executable programs and creating appropriate documentation. Students will also analyze <br> the social responsibility of business and industry regarding the significant issues relating to the <br> environment, ethics, health, safety, and diversity in society and in the workplace as it relates to <br> computer programming. Students should be able to apply technical skills to address business <br> applications of emerging technologies as they relate to computer programming. |  |

PEIMS \#: $13027600 \quad$ Course \#: 8748

| App Development 2 (formerly Computer Programming 2) |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Computer Programming 1 | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Students acquire knowledge of structured programming techniques and concepts appropriate to <br> developing executable programs and creating appropriate documentation. Students will also analyze <br> the social responsibility of business and industry regarding the significant issues relating to the <br> environment, ethics, health, safety, and diversity in society and in the workplace as it relates to <br> computer programming. Students should be able to apply technical skills to address business <br> applications of emerging technologies as they relate to computer programming. <br> PEIMS \#: 13027700 | Course \#: 8749 |  |


| App Development 3 | Grade: 11-12 | Credit(s): 1 |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): |  |  |
| GPA Points: 5.0 | Course \#: |  |
| New Course. |  |  |
| PEIMS \#: |  |  |


| AP Computer Science |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): | Grade: 12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |

The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing.
PEIMS \#: A3580100 $\quad$ Course \#:

| Law, Public Safety, Corrections \& Security |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Principles of Law, Public Safety \& Corrections | $9-12$ | 1 |
| Law Enforcement 1 | $10-12$ | 1 |
| Court Systems \& Practices | $10-12$ | 1 |
| Law Enforcement 2 | $10-12$ | 1 |


| Principles of Law, Public Safety \& Corrections |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law <br> enforcement, security, corrections, and fire and emergency management services. Students will <br> examine the roles and responsibilities of police, courts, corrections, private security, and protective <br> agencies of fire and emergency services. The course provides students with an overview of the skills <br> necessary for careers in law enforcement, fire service, security, and corrections. |  |  |  |

PEIMS \#: $13029200 \quad$ Course \#: 8616

| Law Enforcement 1 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Principles of Law | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Law Enforcement I is an overview of the history, organization, and functions of local, state, and <br> federal law enforcement. This course includes the role of constitutional law, the United States legal <br> system, criminal law, law enforcement terminology, and the classification and elements of crime. |  |  |  |
| PEIMS \#: 13029300 | Course \#: 8617 |  |  |


| Court Systems \& Practices |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Law Enforcement 1 | Grade: 10-12 | Credit(s): 1 |  |
| GPA Points: |  |  |  |
| Court Systems and Practices is an overview of the federal and state court systems. The course <br> identifies the roles of judicial officers and the trial processes from pretrial to sentencing and examines <br> the types and rules of evidence. Emphasis is placed on constitutional laws for criminal procedures <br> such as search and seizure, stop and frisk, and interrogation. <br> PEIMS \#: 13029600$\quad$ Course \#: 8619 |  |  |  |


| Law Enforcement 2 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Court Systems \& Practices | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 5.0 |  |  |  |
| Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law <br> enforcement. This course includes the ethical and legal responsibilities, operation of police and <br> emergency telecommunication equipment, and courtroom testimony. <br> PEIMS \#: 13029400$\|$Course \#: 8618 |  |  |  |


| Manufacturing |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Business Management Information | 9 | 1 |
| Introduction to Welding | $10-12$ | 1 |
| Welding 1 | $10-12$ | 2 |
| Welding 2 | $11-12$ | 2 |


| Business Information Management 1 |  |  |  | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Students implement personal and interpersonal skills to strengthen individual performance in the <br> workplace and in society and make a successful transition to the workforce and postsecondary <br> education. Students apply technical skills to address business applications of emerging technologies, <br> create word processing documents, develop a spreadsheet, formulate a database, and make an <br> electronic presentation using appropriate software |  |  |  |  |  |
| PEIMS \#: 13011400 | Course \#: 8738 |  |  |  |  |


| Introduction to Welding |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Introduction to Welding will provide an introduction to welding technology with an emphasis on basic |  |  |
| welding laboratory principles and operating procedures. Students will be introduced to the three |  |  |
| basic welding processes. Topics include: industrial safety and health practices, hand tool and power |  |  |
| machine use, measurement, laboratory operating procedures, welding power sources, welding career |  |  |
| potentials, and introduction to welding codes and standards. Introduction to Welding will provide |  |  |
| students with the knowledge, skills, and technologies required for employment in welding industries. |  |  |
| Students will develop knowledge and skills related to welding and apply them to personal career |  |  |
| development. | Course \#: 8688 |  |
| PEIMS \#: 13032250 |  |  |


| Welding 1 | Grade: 10-12 | Credit(s): 2 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Introduction to Welding |  |  |
| GPA Points: 5.0 |  |  |
| Rapid advances in technology have created new career opportunities and demands in many |  |  |
| industries. Welding provides the knowledge, skills, and technologies required for employment in |  |  |
| metal technology systems. Students develop knowledge and skills related to this system in order to |  |  |
| apply them to personal career development. This course supports integration of academic and |  |  |
| technical knowledge and skills. Students will reinforce, apply, and transfer their knowledge and skills |  |  |
| to a variety of settings and problems. Knowledge about career opportunities, requirements, and |  |  |
| expectations and the development of workplace skills prepare students for future success. |  |  |
| PEIMS \#: 13032300 | Course \#: 8680 |  |


| Welding 2 |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Welding 1 | Grade: 11-12 | Credit(s): 2 |
| GPA Points: 5.0 |  |  |
| Advanced Welding builds on knowledge and skills developed in Welding. Students will develop <br> advanced welding concepts and skills as they relate to personal and career development. This course <br> integrates academic and technical knowledge and skills. Students will have opportunities to reinforce, <br> apply, and transfer knowledge and skills to a variety of settings and problems. <br> PEIMS \#: 13032400$\|$Course \#: 8681  |  |  |


| Transportation, Distribution \& Logistics |  |  |
| :--- | :---: | :---: |
| SUBJECT | GRADE | CREDIT |
| Automotive Basics | 9 | 1 |
| Automotive Technology 1 | $10-11$ | 2 |
| Automotive Technology 2 | $11-12$ | 2 |
| Practicum in Transportation, Distribution \& Logistics | 12 | 2 |


| Automotive Basics | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): Principles of Transportation preferred |  |  |
| GPA Points: 5.0 | Automotive Basics includes knowledge of the basic automotive systems and the theory and principles <br> of the components that make up each system and how to service these systems. Automotive Basics <br> includes applicable safety and environmental rules and regulations. In Automotive Basics, students <br> will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study <br> allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of <br> interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, <br> tool identification, proper tool use, and employability. |  |

PEIMS \#: $13039550 \quad$ Course \#: 8780

$|$| Automotive Technology 1 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Automotive Basics | Grade: 10-12 | Credit(s): 2 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Automotive services include knowledge of the function of the major automotive systems and the <br> principles of diagnosing and servicing these systems. In Automotive Technology, students gain <br> knowledge and skills in the repair and maintenance of vehicle systems. This study allows students to <br> reinforce, apply, and transfer academic knowledge and skills to a variety of operation of automotive <br> vehicle systems and associated repair practices. <br> PEIMS \#: 13039600 | Course \#: 8628 |  |  |  |


| Automotive Technology 2 |  |  |  |
| :--- | :--- | :--- | :---: |
| Prerequisite Course(s): Automotive Technology 1 | Grade: 11-12 | Credit(s): 2 |  |
| GPA Points: 5.0 |  |  |  |
| Automotive services include knowledge of the function of the major automotive systems and the <br> principles of diagnosing and servicing these systems. In Automotive Technology, students gain <br> knowledge and skills in the repair and maintenance of vehicle systems. This study allows students to <br> reinforce, apply, and transfer academic knowledge and skills to a variety of operation of automotive <br> vehicle systems and associated repair practices. <br> PEIMS \#: 13039700 Course \#: 8629 |  |  |  |


| Practicum in Transportation, Distribution \& Logistics |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): Automotive Technology 2 | Grade: 12 | Credit(s): 2 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| A paid or unpaid capstone experience for students participating in a coherent sequence of courses in <br> the Transportation, Distribution, and Logistics cluster. Designed to give students supervised practical <br> application of knowledge and skills. Practicum experiences can occur in a variety of locations <br> appropriate to the nature and level of experience such as internships, mentorships, independent <br> study, or laboratories. |  |  |  |  |
| PEIMS \#: 13040450 | Course \#: 8630 |  |  |  |

## Electives

| SUBJECT | GRADE | CREDIT |
| :---: | :---: | :---: |
| Money Matters | 10-12 | 1 |
| Pathophysiology | 11-12 | 1 |
| Interpersonal Studies | 10-12 | $1 / 2$ |
| JROTC 1, 2, 3 \& 4 | 9-12 | 1 |
| Journalism | 9-12 | $1 / 2$ |
| Photo Journalism | 9-12 | $1 / 2$ |
| Advanced Journalism: Newspaper 1, 2 \& 3 | 9-12 | 1 |
| Advanced Journalism: Yearbook 1, 2 \& 3 | 9-12 | 1 |
| Professional Communications | 9-12 | $1 / 2$ |
| Advanced Spanish for Career Applications | 9-12 | 1 |
| Social Studies Advanced Studies | 9-12 | 1 |
| Environmental Science AP | 10-12 | 1 |
| Human Geography AP | 10-12 | 1 |
| World History AP | 10-12 | 1 |


| Psychology AP | $10-12$ | $1 / 2$ |
| :--- | :---: | :---: |
| Speech Dual Credit | $9-10$ | $1 / 2$ |
| Digital \& Interactive Media (DIM) | $10-12$ | 1 |
| Web Technologies | $10-12$ | 1 |
| Interior Design | $10-12$ | 1 |
| Small Engine Repair | $10-12$ | 1 |
| Intro to Culinary Arts | $10-12$ | 1 |


| Money Matters |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Students will investigate global economics with emphasis on the free enterprise system and its impact <br> on consumers and businesses. Students apply critical-thinking skills to analyze financial options based <br> on current and projected economic factors. Students will gain knowledge and skills necessary to set <br> long term financial goals based on those options. Students will determine methods of achieving long- <br> term financial goals through investment, tax planning, asset allocation, risk management, retirement <br> planning, and estate planning. |  |  |  |  |
| PEIMS \#: 13016200 | Course \#: 8645 |  |  |  |


| Pathophysiology |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): 2 credits of science | Grade: 11-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| In Pathophysiology, students conduct laboratory and field investigations, use scientific methods <br> during investigations, and make informed decisions using critical thinking and scientific problem <br> solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis <br> is placed on prevention and treatment of disease. Students will differentiate between normal and <br> abnormal physiology. This course may count as a science credit. <br> PEIMS \#: 13020800 | Course \#: 8905 |  |  |  |


| Interpersonal Studies |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s):0.5 |
| GPA Points: 5.0 | This course examines how the relationships between individuals and among family members <br> significantly affect the quality of life. Students use knowledge and skills in family studies and human <br> development to enhance personal development, foster quality relationships, promote wellness of <br> family members, manage multiple adult roles, and pursue careers related to counseling and mental <br> health services. |  |

PEIMS \#: $13024400 \quad$ Course \#: 8778


## Journalism

| Prerequisite Course(s): none | Grade: 9-12 | Credit(s):0.5 |
| :--- | :--- | :--- |

GPA Points: 5.0
In addition to exploring the history of contemporary mass print media in the United States, the students in this course will examine the basic features of journalism and journalistic writing. Students learn to gather information and write articles for test grades as well as possible publication in the school newspaper. Topics of study will also include purpose and characteristics of newspapers and design in newspapers and magazines, the printing process, and a survey of advertising. This provides an excellent background for those who would like to be considered for the newspaper or yearbook staff.
PEIMS \#: $03230100 \quad$ Course \#: 5900

| Photojournalism |  |  |  | Grade: 9-12 | Credit(s):0.5 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 | Course \#: 5901 |  |  |  |  |
| Basic black and white photography techniques including film development and print processing in <br> darkrooms. This provides an excellent background for those who would like to be considered for the <br> newspaper or yearbook staff. |  |  |  |  |  |
| PEIMS \#: 03230800 |  |  |  |  |  |


| Advanced Journalism: Newspaper 1, 2 \& 3 |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): teacher approval | Grade: 9-12 | Credit(s): 1 |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| The Student Connection staff produces the school newspaper. The sponsor will select staff members <br> on the basis of scholarship, initiative, leadership, dependability, and availability outside the school <br> day. |  |  |  |  |  |
| PEIMS \#: 03230140,03230150,03230160 | Course \#: 8763,8764,8765 |  |  |  |  |


| Advanced Journalism: Yearbook 1, 2 \& 3 |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite Course(s): teacher approval; application required | Grade: 10-12 | Credit(s): 1 |  |  |
| GPA Points: 5.0 |  |  |  |  |
| Students will explore the elements and processes necessary for a yearbook publication. Proficiency in <br> typing, copy writing, and photography are necessary. Students will handle all writing, editing, <br> photography, layouts, advertising, and sales for the yearbook. Students must be willing to attend <br> evening events and to spend additional time to ensure that assignments are completed in time to <br> meet deadlines. |  |  |  |  |
| PEIMS \#: 03230110,03230120,03230130 | Course \#: 8760,8761,8762 |  |  |  |


| Professional Communication |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 9-12 | Credit(s):0.5 |
| GPA Points: 5.0 |  |  |
| This course offers instruction in developing effective communication skills. Rapidly expanding |  |  |
| technologies and changing social and corporate systems demand that students send clear verbal |  |  |
| messages, choose effective nonverbal behaviors, listen for desired results, and apply valid critical- |  |  |
| thinking and problem solving processes. Students will learn to identify, analyze, develop, and |  |  |
| evaluate communication skills needed for professional and social success in interpersonal situations, |  |  |
| group interactions, and personal and professional presentations. |  |  |
| PEIMS \#: 13009900 | Course \#: 5800 |  |


| Advanced Spanish for Career Applications |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): Spanish 1, 2 \& 3 | Grade: 9-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| The Advanced Spanish for Career Applications is designed to prepare students for the working world. <br> The main focus is education, law enforcement, medicine/nursing, and human services. Students <br> prepare e-portfolios, attend field trips that allow them to use the language they have learned, and are <br> placed in real-world settings that help them see how their knowledge of the Spanish language will <br> prepare them for their careers. This course is an academic elective and will not count toward the two <br> credits of Spanish credits required for graduation. <br> PEIMS \#: 11403700$\|$Course \#: 5514 |  |  |


| Social Studies Advanced Studies (Academic Decathlon) |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): teacher approval | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| In Social Studies Advanced Studies, an elective course, students conduct in-depth research, prepare a <br> product of professional quality, and present their findings to appropriate audiences. Students, <br> working independently or in collaboration with a mentor, investigate a problem, issue, or concern; <br> research the topic using a variety of technologies; and present a product of professional quality to an <br> appropriate audience. |  |  |
| PEIMS \#: 03380001 | Course \#: 5406 |  |


| Environmental Science AP |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): AP coordinator approval | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| This course cannot be your 4 |  |  |
| th science credit. Only offered in Turning Points. |  |  |
| PEIMS \#: A3020000 | Course \#: 5820 |  |


| Human Geography AP |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): AP coordinator approval | Grade: 10-12 | Credit(s): 1 |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| Only offered in Turning Points. | Course \#: 5412 |  |  |  |  |
| PEIMS \#: A3360100 |  |  |  |  |  |


| World History AP |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): AP coordinator approval | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 7.0 |  |  |
| Only offered in Turning Points. | Course \#: 5822 |  |
| PEIMS \#: A3370100 |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Psychology AP | Grade: 10-12 | Credit(s):0.5 |  |  |
| GPA Points: 7.0 |  |  |  |  |
| Only offered in Turning Points. |  |  |  |  |
| PEIMS \#: A3350100 | Course \#: 5475 |  |  |  |


| Speech Dual Credit |  |  |  | Grade: 9-12 | Credit(s):0.5 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): Higher Start Students Only |  |  |  |  |  |
| GPA Points: 7.0 |  |  |  |  |  |
| You will need to check with the college you plan on attending to determine how this course will <br> transfer. | PEIMS \#: 03241400 Course \#: 9001  |  |  |  |  |


| Digital \& Interactive Media (DIM) |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Students study digital and interactive media and its application in information technology and <br> analyze/assess current and emerging technologies, while designing and creating multimedia projects <br> that address customer needs and resolve a problem. Students use personal and interpersonal skills to <br> prepare for a rapidly evolving workplace environment. Knowledge and skills acquired and practiced <br> enables students to successfully perform and interact in a technology-driven society. Students <br> enhance reading, writing, computing, communication, and reasoning skills applied to the information <br> technology environment. |  |  |
| PEIMS \#: 13027800 | Course \#: 8746 |  |


| Web Technologies | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- |
| Prerequisite Course(s): none |  |  |
| GPA Points: 5.0 |  |  |
| The Web Design \& Web Technologies curriculum is an introduction to the design, creation, and <br> maintenance of web pages and websites. Students learn how to critically evaluate website quality, <br> learn how to create and maintain quality web pages, learn about web design standards and why <br> they're important, and learn to create and manipulate images. The course progresses from <br> introductory work on web design to a culminating project in which students design and develop <br> websites for local community organizations. |  |  |
| PEIMS \#: 13027900 | Course \#: 8747 |  |


| Interior Design |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s):1 |
| GPA Points: 5.0 |  |  |
| Students explore home selection, design, construction and interior decoration and investigate career <br> choices in this field. A study of the American home, its importance and relationship to the family who <br> inhabits it. The class studies factors of selection and cost as well as interior decoration based on art <br> principles and personal choice. "Dream Homes" are planned and drawn. Decorator plates are used to <br> express students' choices in color, texture, furnishings and fabrics. Careers in interior design and <br> related occupations are explored. |  |  |
| PEIMS \#: 13004300 | Course \#: 8605 |  |


| Small Engine Repair |  |  |
| :--- | :--- | :--- |
| Prerequisite Course(s): none | Grade: 10-12 | Credit(s): 1 |
| GPA Points: 5.0 |  |  |
| Small Engine Technology I includes knowledge of the function and maintenance of the systems and <br> components of all types of small engines such as outdoor power equipment, motorcycles, generators, <br> and irrigation engines. This course is designed to provide training for employment in the small engine <br> technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, <br> electrical, ignition, and mechanical systems. In addition, the student will receive instruction in safety, <br> academic, and leadership skills as well as career opportunities. |  |  |
| PEIMS \#: 13040000 | Course \#: 8627 |  |


| Intro to Culinary Arts |  |  |  | Grade: 10-12 | Credit(s): 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Prerequisite Course(s): none |  |  |  |  |  |
| GPA Points: 5.0 |  |  |  |  |  |
| Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, |  |  |  |  |  |
| and controlling the management of a variety of food service operations. The course will provide |  |  |  |  |  |
| insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight |  |  |  |  |  |
| into food production skills, various levels of industry management, and hospitality skills. This is an |  |  |  |  |  |
| entry level course for students interested in pursuing a career in the food service industry. This course |  |  |  |  |  |
| is offered as a classroom and laboratory-based course. |  |  |  |  |  |

PEIMS \#: $13022550 \quad$ Course \#: 8613

## Electives (Local Credit)

| SUBJECT | GRADE | CREDIT |
| :--- | :---: | :---: |
| Cheer $1,2,3, \& 4$ | $9-12$ | 1 |
| Student Aide | $11-12$ | 1 |
| Administrative Aide | 12 | 1 |
| Peer Coach 1 \& 2 | $11-12$ | 1 |
| Bilingual Peer Coach 1 \& 2 | $11-12$ | 1 |
| Flex* | 12 | 0 |

Cheer 1, 2, 3, \& 4

| Prerequisite Course(s): audition required | Grade: 9-12 | Credit(s): 1 |
| :--- | :--- | :--- | GPA Points: 5.0

Local Credit only. Cheerleaders are expected to perform at athletic events and functions throughout the school year. Tryouts are held during the spring term of the preceding year. Uniforms are required and summer cheerleading camp is mandatory.
PEIMS \#: 85000XXX
Course \#: 5757,5749,5750,5751

| Student Aide |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): approval required | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 5.0 | Course \#: 8957 |  |  |
| PEIMS \#: 85000STU |  |  |  |


| Administrative Aide |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): approval required | Grade: 12 | Credit(s): 1 |  |
| GPA Points: 5.0 | Course \#: 8931 |  |  |
| PEIMS \#: 85000 F |  |  |  |


| Peer Coach |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): approval required | Grade: 11-12 | Credit(s): 1 |
| GPA Points: 5.0 | Course \#: 8932,8933 |  |
| PEIMS \#: 85000PC1,85000PC2 |  |  |


| Bilingual Peer Coach |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): approval required | Grade: 11-12 | Credit(s): 1 |  |
| GPA Points: 5.0 | Course \#: 8936,8937 |  |  |
| PEIMS \#: 85000PC1,85000PC2 |  |  |  |


| Flex |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite Course(s): approval required | Grade: 12 | Credit(s): 1 |  |
| GPA Points: 5.0 | Course \#: $9887,9889,9900,9930$ |  |  |
| PEIMS \#: $85000 X X X$ |  |  |  |

